**Bachelor of Laws (LL.B.) - Three-Year Program**

|  |  |
| --- | --- |
| Program Title | Bachelor of Laws (LL.B.) - Three-Year Program |
| Duration | 3 Years |
| Admission Criteria | According to the regulations outlined in the Bar Council of India's Rules of Legal Education 2008, applicants must hold a bachelor’s degree from a recognized university or an equivalent examination. They should have achieved a minimum of 45% of the total marks for general category applicants, and 40% for SC & ST applicants. |
| Course Name: | Bachelor of Laws (LL.B.) - Three-Year Degree Program |
| Abbreviation | LL.B. (3 Yr) |
| Restructuring the Guidelines for the Semester Structure of the LL.B. 3-Year Degree Program | 1. The LL.B. Degree Program, spanning three years and approved by the BCI, operates on a semester system consisting of six semesters. 2. Each semester has a duration of six months. 3. At the conclusion of each semester, the University administers an examination. 4. The intake capacity for the program is set at 120 students. 5. Admission to the program is solely based on merit through PERA/CET/CLAT. 6. Eligibility for the three-year LL.B. Program is determined by meeting minimum marks criteria in the qualifying examination, as per the Bar Council of India's Rules of Legal Education 2008. Applicants must hold a bachelor's degree from any recognized university and obtain a minimum of 45% total marks for general category and 40% for SC & ST applicants. 7. All admissions are initially provisional, subject to eligibility clearance according to admission/examination rules. Failure to meet eligibility requirements within the first term automatically cancels provisional admission without notice. Students with concerns should promptly contact the Dean and Admission team for clarification in writing. 8. The LL.B. three-year program comprises 147 credits spread across six semesters. 9. English serves as the medium of instruction and examination. 10. The subjects covered adhere to the prescribed syllabus. 11. Each paper from Semester I to Semester VI carries a weightage of 100 marks. For each paper, 40 marks are allocated for internal assessment and submission, while 60 marks are designated for the University Examination except for practical papers. |
| The General Framework | 1. Upon the successful fulfilment of a six-semester course of study, candidates will be conferred with the LL.B. 3-Year Degree. 2. This information encompasses details regarding curriculum, academic studies, examination procedures, semester-to-semester progression, promotion criteria, and result declaration. 3. The LL.B. 3-Year Program comprises 147 credits spread across six semesters. |
| Program Outcome | 1. **Legal Knowledge:** Students will gain a comprehensive understanding of foundational legal principles, concepts, theories, and doctrines. This includes areas such as contract law, criminal law, constitutional law, tort law, property law, and more depending on the curriculum. 2. **Legal Research Skills:** Students will develop strong research skills, including how to locate, analyze, and interpret legal sources such as statutes, case law, regulations, and legal commentary. 3. **Legal Writing and Communication:** Graduates will be proficient in legal writing, drafting legal documents, and communicating effectively in various legal contexts. This includes the ability to write persuasive arguments, legal opinions, briefs, and memoranda. 4. **Analytical and Critical Thinking:** Students will develop strong analytical and critical thinking skills, enabling them to identify legal issues, analyze complex legal problems, and propose reasoned solutions or arguments. 5. **Problem-Solving Skills:** Graduates will be equipped with the skills to identify legal problems, evaluate potential solutions, and apply legal principles to resolve disputes or issues effectively. 6. **Ethical and Professional Standards:** Students will be familiar with the ethical rules and professional standards governing the legal profession. They will understand the importance of integrity, confidentiality, and professionalism in legal practice. 7. **Legal Practice Skills:** Depending on the program, students may receive practical training in legal skills such as advocacy, negotiation, mediation, interviewing clients, and courtroom procedures. 8. **Understanding of Legal Systems:** Graduates will have an understanding of the legal system(s) in which they are trained, including the structure of the legal system, the roles of various legal actors (judges, lawyers, etc.), and the sources of law. 9. **Awareness of Social and Political Context:** Students may develop an awareness of the social, political, economic, and cultural factors that influence the law and legal decision-making. 10. **Preparation for Further Study or Legal Practice:** The LLB program may prepare students for further study in law (such as pursuing a Master of Laws degree or specialized legal studies) or for entry into legal practice, depending on the jurisdiction's requirements. |

A close up of a sign

Description automatically generated

A close up of a logo

Description automatically generated

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Course Code** | **Course Name** | **Teaching Scheme (Hrs./Week)** | | | | **Examination Scheme** | | | | **Total Marks** |
| **L** | **T** | **P** | **C** | **Formative Assessment**  **CIA** | | **Summative Assessment**  **ESE** | |
| **Course** | **Lab** | **Course** | **Lab** |
| 1 | 23LLB0101 | Jurisprudence | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 2 | 23LLB0102 | Constitutional Law I | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 3 | 23LLB0103 | Law of Crimes | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 4 | 23LLB0104 | Law of Contracts- I | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 5 | 23LLB0105 | Intellectual Property Law | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
|  | Holistic Education | | | | | | | | | | |
| 6 | 23SHD0101 | English Communication & Holistic Personality program 1 | 1 | -- | 1 | 1 | 100 |  |  | - | 100 |
| 7 | 23SHD0102 | Health Practices-1 | 1 | -- | 1 | 1 | 100 |  |  | - | 100 |
| **Total** | | | **17** | **5** | **2** | **22** | **400** |  | **300** |  | **700** |
|  |
|  |

**School of Law, MIT-ADT University,**

**LLB Course-Structure Ist Sem 1st year (Odd Sem)**

A close up of a logo

Description automatically generated

**Scheme of formative assessment of**

**Continue Internal Assessment for SEM I LLB 1st year**

**Evaluation / Assessment & Grading Scheme:**

Total Continuous Assessment is out of 100 marks of which external Assessment carries 60 marks and internal assessment carries 40 marks (as below)

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Formative Assessment (40 marks)** | | |
| **L**: Theory Lecture  **T**: Tutorial  **P**: Practical  **CIA**: Continuous Internal Assessment  **ESE**: End Semester Exam | **CIA** | **Weightage** | **Description** |
| CIA I | 5% | Class Participation and Discussions (5marks) |
| CIA II | 5% | Client Counselling/ Article Review/ Case Study (5marks) |
| CIAIII | 5% | Presentation (5 Marks) |
| CIA IV | 5% | Intra moot/Review Paper/Analysis of landmark Judgments (5 Marks) |
| CIA V | 20% | Mid-Term Examinations (20 marks) |
| **TOTAL** | **40%** |  |

A close up of a logo

Description automatically generated

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | 23LLB0101 | | | |
| **Course Title** | JURISPRUDENCE | | | |
| **Teaching Scheme** | Lecture | Tutorial | Practical | Credits |
| 04 | 01 | 00 | 04 |
| **Course Objectives:**  The main objectives of the course are:   1. To develop a foundational understanding of the nature and scope of jurisprudence as a branch of legal philosophy 2. To analyze fundamental legal concepts such as justice, rights, obligations, liberty, and equality from a jurisprudential perspective 3. To study legal realism and sociological jurisprudence, understanding the impact of social, economic, and political factors on the development and interpretation of law. 4. To examine the relationship between law and morality, considering the moral foundations of legal rules and principles | | | | |
| **Course Outcome:**   |  |  |  |  | | --- | --- | --- | --- | | Program Name | | LL.B. (3 Years) | | | No. | Description | | Relevance to Local/ Global/ Regional needs (with maximum focus) | | CO1 | Evaluating legal systems, laws, and institutions, considering their social and philosophical implications. | | Global | | CO2 | Develop the ability to apply jurisprudential theories to practical legal problems and cases. | | National | | CO3 | Build an understanding of legal reasoning, logic, and the methods by which legal principles are derived and applied. | | Global | | CO4 | Explore jurisprudential theories across different legal systems, fostering a comparative understanding of legal philosophy. | | Global | | | | | |

|  |  |  |
| --- | --- | --- |
| **Module No.** | **Topics** | **Hours** |
| **01** | **Introduction to Jurisprudence**   * Jurisprudence – Meaning and Nature * Classification of Law * Relationship between Law – Morality * Sources of Law – Legislation, Precedent, Custom, Juristic Writings. | **06 Hrs.** |
| **02** | **Natural Law Theories**   * Classical Natural Law theory: Plato and Aristotle, St. Augustine, St.Thomas Acquinas * Natural law and Social Contract Theory: Hugo Grotius and International Law, Hobbes, Locke, Rousseau * Revival of Natural Law: Lon Fuller and the Morality of Law, H.L.A. Hart on Natural Law, John Finnis and the Restatement of Natural Law. | **10Hrs.** |
| **03** | **Legal Positivism**   * Bentham and John Austin's theory of positivism. * Hart's concept of law. * Kelsen's Theory of law. | **06 Hrs.** |
| **04** | **Sociological, Realist and Historical Schools of Law**   * Sociological school of law - Roscoe Pound. * Realist school of law - American Realism: W Holmes, Karl Llewellyn, Jerome Frank. * Scandinavian Realism: Axel Hagerstrom, Alf Ross, Karl Olivercrona. * Historical school of jurisprudence - Savigny and Maine. * Comparison of Historical and Analytical School of Law. | **10Hrs.** |
| **05** | **Legal Concepts**   * Meaning of Wrong. * Duty and right. * Characteristics of Legal Rights and Duties. * Kinds of Legal Rights and Duties. * Theories of Legal Rights. * Hohfeldian Classification of Legal Concepts. | **06 Hrs.** |
| **06** | **Concept of Property and Obligations**   * Meaning of Property. * Kinds of Properties. * Theories of Property. * Modes of acquisition Property. * Definition of Obligation, Solitary Obligations, Sources of Obligations. | **08 Hrs.** |
| **07** | **Concepts of Ownership and Possession**   * Ownership: Meaning of Ownership, Characteristic of Ownership, Subject-matter of Ownership, Kinds of Ownership, Modes of acquiring Ownership. * Possession: Meaning of Possession, Kinds of Possession, Modes of acquiring Possession, Possessory Remedies, Comparison between Ownership and Possession. | **06 Hrs.** |
| **08** | **Concept of Person**   * Nature of Personality - Natural and Legal. * Legal Status of Lower Animals, Dead persons, Unborn Persons. * Kinds of Legal Persons. * Uses and Purposes of Incorporation. * Theories of Legal Personality. | **08 Hrs.** |
| **Total:** | | **60 Hrs.** |

A close up of a logo

Description automatically generated

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **ourse Code** | 23LLB0102 | | | |
| **Course Title** | CONSTITUTIONAL LAW- I | | | |
| **Teaching Scheme** | Lecture | Tutorial | Practical | Credits |
| 04 | 01 | 00 | 04 |
| **Course Objectives:**  The main objectives of the course are:   1. To gain a comprehensive understanding of the Indian Constitution, its historical context, and the process of its formation. 2. To analyze the various provisions of the Constitution, including fundamental rights, directive principles, and fundamental duties. 3. To explore the scope and limitations of fundamental rights, including the right to equality, freedom of speech, and right to life. 4. To study the writ jurisdiction of the Supreme Court and High Courts, including writs like habeas corpus, mandamus, certiorari, prohibition, and quo warranto. 5. To examine landmark judgments that have played a pivotal role in shaping constitutional interpretation in India. | | | | |
| **Course Outcomes:**   |  |  |  |  | | --- | --- | --- | --- | | Program Name | | LL.B. (3 Years) | | | No. | Description | | Relevance to Local/ Global/ Regional needs (with maximum focus) | | CO1 | Analyze contemporary challenges and debates related to constitutional interpretation and application. | | National | | CO2 | Connect constitutional amendments to current legal and socio-political developments. | | National | | CO3 | Conduct a comparative analysis of the Indian Constitution with other constitutional frameworks to understand global perspectives on constitutional law. | | National | | CO4 | Explore the role of the Constitution in promoting social justice, equality, and inclusive governance. | | National | | CO5 | Creating skills in the interpretation of constitutional texts, including statutory interpretation and the role of precedent. | | National | | | | | |
| **Course Contents:** | | | | |
| **Module No.** | **Topics** | | | **Hours** |
| **01** | **Introduction to the Indian Constitution**   * Concepts of Constitution. * Constitutional Law and Constitutionalism. * Forms and character of various models of Constitution. * Classification of Constitutions. * Forms of Governments. * Salient features of the Indian Constitution. * Preamble: Meaning of Preamble, Object, Purpose and Scope and Utility of Preamble in interpretation of the Constitution, Whether Preamble is part of the Constitution, Contents of the Preamble. * Union and its Territory. | | | **08Hrs.** |
| **02** | **Citizenship**   * Meaning. * Constitutional Provisions. * Citizenship under the Citizenship Act, 1955. * The Citizenship (Amendment) Act, 2019. * Company or Corporation whether citizen under Art. 19. | | | **06Hrs.** |
| **03** | **Fundamental Rights (Article 12 and 13)**   * Origin and Development of Fundamental Rights. * Need for Fundamental Rights. * Classification of Fundamental Rights. * Laws inconsistent with Fundamental Rights. * Enforcement of Fundamental Rights. * Justifiability of Fundamental Rights. * Doctrine of Eclipse, Doctrine of Severability, Doctrine of Waiver. * Concept of State and its Importance. * Concept of Law and Law in force. | | | **10Hrs.** |
| **04** | **Right to Equality (Articles14-18)**   * Equality before law and Equal protection of Law. * Doctrine of Reasonable Classification and the Principle of Absence of Arbitrariness. * Prohibition of discrimination against citizens. * Equality of Opportunity in Matters of Public Employment. * Abolition of Untouchability. * Abolition of Titles. | | | **06 Hrs.** |
| **05** | **Right to Freedom (Article 19-22), Right against Exploitation (Art 23 & 24)**   * Freedom of Speech and Expression and Reasonable Restrictions on it. * Freedom of Assembly and Reasonable Restrictions on it. * Freedom to form Association or Union and Reasonable Restrictions on it. * Freedom of Movement and Reasonable Restrictions on it. * Freedom of Residence and Settlement and Reasonable Restrictions on it. * Freedom of Profession, Occupation, Trade and Business and Reasonable Restrictions on it. * Right to Property. * Protection in Respect of Conviction for offences. * Protection of Right to Life and Personal Liberty. * Right to Education - Evolution and Importance. * Protection against Arrest and Detention. * Prohibition of traffic in human beings and forced labour. * Prohibition of employment of children in factories, etc. | | | **10Hrs.** |
| **06** | **Right to Freedom of Religion (Art 25 to 28), Cultural and Educational Rights (Art 29 & 30) & Right to Constitutional Remedies (Art 32)**   * Freedom of conscience and free profession, practice, and propagation of religion. * Freedom to manage religious affairs. * Freedom as to payment of taxes for promotion of any religion. * Freedom as to attendance at religious instruction or religious worship in certain educational institutions. * Protection of interests of minorities. * Right of minorities to establish and administer educational institutions. * Remedies for enforcement of rights. * Writs: Habeas Corpus, Mandamus, Certiorari, Prohibition and Quo-warranto, Art. 32 and Art. 226: Similarities and Differences. * Narrow and Wider Interpretations. * Judicial Review: Scope, Ambit, and Dimensions, Writ Jurisdiction and Private Sector | | | **08Hrs.** |
| **07** | **Directive Principles (Art 36 to 51) & Fundamental Duties (Art 32)**   * Nature and Justifiability of the Directive Principles. * Detailed Analysis of Directive Principles (Articles 37-51). * Fundamental Duties (Article 51A). * Inter-Relationship between Fundamental Rights and Directive Principles:  Judicial Reflections. | | | **06Hrs.** |
| **08** | **Amendment of the Constitution**     * Amendments of the Indian Constitution (Art 368). * Types of Amendments in Indian Constitution. * Constitutional Amendment Process. * Scope of Amendability in Indian Constitution. | | | **06Hrs.** |
| **Total:** | | | | **60Hrs.** |

|  |
| --- |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based teaching, communicative teaching, content-based teaching. |
| **Reference Books**   1. "Cases and Materials on Constitutional and Administrative Law" by Brian Thompson and Michael Allen 2. "Comparative Constitutional Law" by R.B. Ago 3. "Constitutional Law of India" by H.M. Seervai   **Textbooks**   1. "Constitution of India" by D.D. Basu 2. "Constitutional Law of India" by J.N. Pandey 3. "Constitutional Law of India" by M.P. Jain 4. "Indian Constitutional Law" by M. P. Sharma and S. C. Kashyap 5. "Constitutional Law of India" by V.N. Shukla   **Web Resources & Web Links:**  The course instructors will share specific web resources & web links before the course commences. |
|  |

A close up of a logo

Description automatically generated

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | 23LLB0103 | | | |
| **Course Title** | LAW OF CRIMES | | | |
| **Teaching Scheme** | Lecture | Tutorial | Practical | Credits |
| 04 | 01 | 00 | 04 |
| **Course Objectives:**  The main objectives of the course are:   1. To develop a foundational understanding of the basic principles and concepts of criminal law. 2. To identify and analyze the essential elements that constitute a criminal offense, including actus reus and mens rea. 3. To understand the concept of strict liability offenses and their implications in criminal law. 4. To understand and learn different types of offences listed in Indian Penal Code | | | | |
| **Course Outcomes:**   |  |  |  |  | | --- | --- | --- | --- | | Program Name | | LL.B. (3 Years) | | | No. | Description | | Relevance to Local/ Global/ Regional needs (with maximum focus) | | CO1 | Illustrate a comprehensive understanding of the foundational legal principles and concepts in criminal law. | | National | | CO2 | Applying various defenses in criminal law, such as self-defense, necessity, duress, and insanity, to hypothetical scenarios. | | National | | CO3 | Applying learned principles to analyze and solve complex legal problems and case studies in the field of criminal law. | | National | | | | | |
| **Course Contents:** | | | | |
| **Module No.** | **Topics** | | | **Hours** |
| **01** | **Introduction to Law of Crimes**   * Meaning and Concept of Crime. * Elements of Crime. * Stages of Crime. | | | **04 Hrs.** |
| **02** | **Punishment**   * Meaning, Concept and Types of Punishment. * Theories of Punishment: Deterrent Theory, Retributive Theory, Preventive Theory, Reformative Theory. | | | **08 hrs.** |
| **03** | **General Principles and General Exceptions**   * General Principles: Individual Liability, Joint Liability, Vicarious Liability, Strict liability. * General Exceptions: Mistake of Fact, Judicial Acts, Accident, Absence of Criminal intention, Act Done by Consent, Trifling Act. * Private defence Against Body and Property. | | | **10Hrs.** |
| **04** | **Preliminary Crimes**   * Abetment, Modes of abetment: By Instigation, By Conspiracy, By Aid, Abettor. * Punishment of Abetment. * Criminal Conspiracy. * Punishment of Criminal Conspiracy. * Difference between Abetment and Criminal conspiracy. * Criminal Attempt. | | | **08Hrs.** |
| **05** | **Offence Against State**   * Meaning of Waging. * Attempt and abetment of Waging war. * Waging of war against Government of India. * Sedition. * Punishment of Sedition. * Issues with Sedition law. | | | **06 Hrs.** |
| **06** | **Offences Against Human Body**   * Culpable Homicide. * Murder. * Difference between murder and culpable Homicide. * Dowry Death. * Suicide, Abetment and attempt to suicide. * Hurt, Grievous Hurt. * Wrongful restraint, wrongful confinement. * Kidnapping, abduction. * Rape- Punishment. * Amendments in relation to it in the Criminal Amendment Act 2013. * Unnatural offences. | | | **10Hrs.** |
| **07** | **Offences Against Property**   * Theft, Extortion, Robbery & Dacoity. * Criminal Misappropriation of property and Criminal Breach of Trust. * Cheating, Mischief. * Offence relating to Stolen Property. * Criminal Trespass- Punishment. | | | **08 Hrs.** |
| **08** | **Defamation, Criminal Intimidation, Insult, and annoyance**   * Meaning of Defamation. * Exceptions to Defamation. * Punishment for Defamation. * Criminal Intimidation. * Public Mischief, Insult and Annoyance. | | | **06 Hrs.** |
| **Total:** | | | | **60Hrs.** |

|  |
| --- |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based teaching, communicative teaching, content-based teaching. |
| **Reference Books**   1. "The Indian Penal Code" by K.D. Srivastava 2. "Indian Penal Code: Law and Practice" by P.S.A. Pillai 3. "Indian Penal Code" by I.P. Massey   **Textbooks**   1. "Indian Penal Code: Bare Act" (Latest Edition) 2. "Ratanlal & Dhirajlal's The Indian Penal Code" by Ratanlal and Dhirajlal 3. "K.D. Gaur's Commentary on the Indian Penal Code" by K.D. Gaur 4. "Indian Penal Code" by K.I. Vibhute   "Textbook on Indian Penal Code" by Dr. K.N. Chandrasekharan Pillai  **Web Resources & Web Links:**  The course instructors will share specific web resources & web links before the course commences. |
|  |

A close up of a logo

Description automatically generated

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | 23LLB0104 | | | |
| **Course Title** | LAW OF CONTRACT-I | | | |
| **Teaching Scheme** | Lecture | Tutorial | Practical | Credits |
| 04 | 01 | 00 | 04 |
| **Course Objectives:**  The main objectives of the course are:   1. To develop a foundational understanding of key concepts in contract law, including offer, acceptance, consideration, intention to create legal relations, and capacity. 2. To identify and analyze the essential elements required for the formation of a valid contract, including offer, acceptance, consideration, and legality of object and consideration. 3. To understand and differentiate between various types of contracts. 4. To understand the rules governing the performance of contractual obligations and the various methods of contract discharge. | | | | |
| **Course Outcomes:**   |  |  |  |  | | --- | --- | --- | --- | | Program Name | | LL.B. (3 Years) | | | No. | Description | | Relevance to Local/ Global/ Regional needs (with maximum focus) | | CO1 | Understand the nuances of legality of contracts. | | National | | CO2 | Applying the legal principles for formation and execution of contracts. | | National | | CO3 | Applying the legal remedies in case of breach of contract in multiple situations | | National | | | | | |
| **Course Contents:** | | | | |
| **Module No.** | **Topics** | | | **Hours** |
| **01** | **Introduction to Law of Contract (Sections 1 & 2)**   * Law of Contract - Nature and Significance. * Legislative Background. * Contractual Obligation – Nature, Application, Scope and Utility, Purpose of Law. * Interconnection with Other Laws. * Preliminary and Interpretation Clause. | | | **06Hrs.** |
| **02** | **Formation of Contract (Sections 2-10)**   * Meaning and Nature of Contract. * Proposal. * Kinds of Offer. * Acceptance. * Communication and Revocation. * Capacity to enter into a Contract. * Minor’s Position. * Unsoundness of Mind. * Privity of Contract. * Intention to Create Legal Relationship. * Meeting of Minds Consideration – Concept and Exceptions. * Privity of Consideration | | | **10Hrs.** |
| **03** | **Essentials of Contract (Sections 11-30)**   * Consent and Free Consent. * Coercion, Undue Influence, Misrepresentation, Fraud Unlawful Consideration and Object. * Void, Voidable, Valid, Illegal, Unlawful. | | | **10Hrs.** |
| **04** | **Contingent and Other Contract (Sections 31-35)**   * Contingent Contract and Uncertain Agreement Us. 31. * Standard Form of Contract. * Tenders. * Auctions and Similar kinds. | | | **06Hrs.** |
| **05** | **Discharge and Performance of Contract (Sections 36-67)**   * Discharge – Modes, Method. * Discharge by Performance: Time and Place. * Non-Performance of Contract. * Impossibility of Performance and Frustration. * Discharge by Agreement. * Novation of contract. | | | **08Hrs.** |
| **06** | **Quasi Contracts (Sections 68-72)**   * Quasi Contract – Concept and Utility * Obligations Resembling those Created by Contract. * Finder of goods. | | | **08Hrs.** |
| **07** | **Breach of Contract and Remedies (Sections 73-75)**   * Breach of Contract – Remedies. * Damages – Types, Basis, Kinds, Remoteness, Quantum Meruit. * Specific Relief Act: Injunction, Specific Performance. * Breach: Anticipatory and Present | | | **08Hrs.** |
| **08** | **E-Contract, Technology, and Contract Law:**   * E-Contract – Nature, Scope and Utility, Types, Formation and Legality. * Legislative Framework – Indian Contract Act and the Information Technology Act, 2000. * Judicial Approach and Challenges. * Contract in the era of Internet of Things (IoT). | | | **04Hrs.** |
| **Total:** | | | | **60Hrs.** |

|  |
| --- |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based teaching, communicative teaching, content-based teaching. |
| **Reference Books**   1. "Contract Law in India - 2 Volumes" by T.K. Subramanian 2. "Indian Contract Act: A Critical Commentary" by Avtar Singh 3. "Contract Law in India" by R.K. Gupta   **Textbooks**     1. "Indian Contract Act" by R.K. Bangia 2. "Chitty on Contracts" by Dr. Avtar Singh 3. "Elements of Mercantile Law" by N.D. Kapoor 4. "Indian Contract Act" by Dr. S. K. Kapoor   **Web Resources & Web Links:**  The course instructors will share specific web resources & web links before the course commences. |
|  |

A close up of a logo

Description automatically generated

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | 23LLB0105 | | | |
| **Course Title** | INTELLECTUAL PROPERTY LAW | | | |
| **Teaching Scheme** | Lecture | Tutorial | Practical | Credits |
| 04 | 01 | 00 | 04 |
| **Course Objectives:**  The main objectives of the course are:   1. To familiarize students with the various branches of intellectual property law, including patents, trademarks, copyrights, trade secrets, and related rights. 2. To provide an in-depth understanding of the legal frameworks governing intellectual property rights at national and international levels. 3. To examine the international dimensions of intellectual property, including treaties, conventions, and the role of international organizations in harmonizing IP laws. 4. To encourage students to critically evaluate national and international intellectual property policies, considering their impact on society, culture, and economic development. | | | | |
| **Course Outcomes:**   |  |  |  |  | | --- | --- | --- | --- | | Program Name | | LL.B. (3 Years) | | | No. | Description | | Relevance to Local/ Global/ Regional needs (with maximum focus) | | CO1 | Build a fundamental understanding of the concept of intellectual property and its importance in contemporary legal and commercial contexts. | | Global | | CO2 | Construct the ability to apply intellectual property principles to real-world scenarios, including drafting patent claims, trademark applications, and copyright assignments. | | Global | | CO3 | Ellaborate the role of intellectual property in fostering innovation, creativity, and economic development | | Global | | | | | |
| **Course Contents:** | | | | |
| **Module No.** | **Topics** | | | **Hours** |
| **01** | **Introduction of Intellectual property rights**   * Intellectual property rights – Nature and significance, kinds of Intellectual property rights. * Purpose and theory o * f IPR * Tangible and intangible property. * Need of IPR laws. * Advantage and disadvantage. * Economic analysis of IPR. | | | **08Hrs.** |
| **02** | **Development of IPR**   * Origin and history of IPR. * Need for protecting IPR. * Importance of IP. * Monopoly and public Interest. * Pre- TRIPS scenario, TRIPS formulation. * Principles and objectives of TRIPS, WIPO, TRIPS and WIPO cooperation. | | | **08Hrs.** |
| **03** | **Patent Law**   * Patent- subject matter, novelty, procedure for obtaining patent, term of patent, rights of Patentee, infringement of patent, remedies. * International perspective of Patent. * Paris Convention. * Patent law treaty. * PCT. * Budapest treaty. | | | **10Hrs.** |
| **04** | **Trademark law**   * Meaning, kinds of trademark, certification mark, well known TM. * Ccondition for registration, registration procedure. * Term of TM,. * Licensin. * Infringement of trade mark. * Passing off. * Remedies. * TRIPS and TM Madrid protocol. * European community trademark. | | | **08Hrs.** |
| **05** | **Copyright Law**   * Copyright- Meaning, subject maters. * Rights of copy right owner, neighbor’s rights, * Registration of copy right. * Term of copy rights. * Grounds of infringement. * Offence and penalty. * TRIPS and copyright law India. * Berne convention, UCC. | | | **08Hrs.** |
| **06** | **Geographical indication**   * Geographical indication-meaning. * Function of GI. * Distinction between TM and GI. * Register and condition of registration. * Registration process of GI and effect. * Infringement and passing off. * Offence, penalty and procedure. * TRIPS and GI. | | | **06Hrs.** |
| **07** | **Plant varieties and farmer’s rights**   * Plant varieties- meaning, essential elements, registry AND plant varieties. * Authority- appointment of committee, function, power. * Effect of registration. * Farmer’s rights. * Plant Varieties Protection Appellate Tribunal. * Infringement, offenses, and penalties. * UPOV (International Union for the Protection of New Varieties of Plants) | | | **06Hrs.** |
| **08** | **Design**   * Development of Designs Law in India. * Definitions, Controller of designs. * Registration of designs – Essential requirements, non-registrable designs. * Procedure of registration. * Term of copyright in designs. * Rights of design holders. * Assignment and Transmission. * Infringement of registered designs and Remedies for Infringement. | | | **06Hrs.** |
| **Total:** | | | | **60Hrs.** |

|  |
| --- |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based teaching, communicative teaching, content-based teaching. |
| **Reference Books**   1. "Intellectual Property Law" by Lionel Bently and Brad Sherman 2. “Law Relating to Intellectual Property Rights” by Mr. M.K. Bhandari 3. “Supreme Court on Intellectual Property” by Surendra Mallik and Sudeep Malik   **Textbooks**   1. "Intellectual Property Rights: Text and Cases" by Gopika Solanki 2. "Intellectual Property Law" by P. Narayanan 3. "Intellectual Property Law in India" by V.K. Ahuja 4. "Intellectual Property: A Very Short Introduction" by Siva Vaidhyanathan   Bare Act on Intellectual Property Laws **Web Resources & Web Links:**  The course instructors will share specific web resources & web links before the course commences. |
|  |

A close up of a logo

Description automatically generated

**School of Law, MIT-ADT University,**

**LLB Course-Structure IInd Sem 1st year (Even Sem)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Course Code** | | | **Course Name** | **Teaching Scheme (Hrs./Week)** | | | | **Examination Scheme** | | | | **Total Marks** |  |
| **L** | **T** | **P** | **C** | **Formative Assessment**  **CIA** | | **Summative**  **Assessment**  **ESE** | |  |
| **Course** | **Lab** | **Course** | **Lab** |  |
| 1 | 23LLB0201 | | | Law of Tort including, Motor Vehicle Accidents and Consumer Protection | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |  |
| 2 | 23LLB0202 | | | Constitutional Law II | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |  |
| 3 | 23LLB0203 | | | Land Laws | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |  |
| 4 | 23LLB0204 | | | Law of Contract II | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |  |
| 5 | 23LLB0205 | | | Cyber Law | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |  |
|  | Holistic Education | | | | | | | | | | | | |  |
| 6 | 23SHD2002 | | | English Communication & Holistic Personality | 1 | -- |  | 1 | 100 |  |  |  | 100 |  |
| 7 | 23SHD1006 | | | Healh Practices-1 | 1 | -- |  | 1 | 100 |  |  |  | 100 |  |
| **Total** | | | | | **17** | **5** |  | **22** | **400** |  | **300** |  | **700** |  |
|  | |  |

**Academic year 2023-2024**

**Scheme of formative assessment of**

**Continue Internal Assessment for SEM II LLB 1st year**

**Evaluation / Assessment & Grading Scheme:**

Total Continuous Assessment is out of 100 marks of which external Assessment carries 60 marks and internal assessment carries 40 marks (as below)

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Formative Assessment (40 marks)** | | |
| **L**: Theory Lecture  **T**: Tutorial  **P**: Practical  **CIA**: Continuous Internal Assessment  **ESE**: End Semester Exam | **CIA** | **Weightage** | **Description** |
| CIA I | 5% | Class Participation and Discussions (5marks) |
| CIA II | 5% | Client Counselling/ Article Review/ Case Study (5marks) |
| CIAIII | 5% | Presentation (5 Marks) |
| CIA IV | 5% | Intra moot/Review Paper/Analysis of landmark Judgments |
| CIA V | 20% | Mid-Term Examinations (20 marks) |
| **TOTAL** | **40%** |  |

A close up of a logo

Description automatically generated

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | | **23LLB 0201** | | | | |
| **Course Title** | | **Law of Tort including MV Accident and Consumer Protection Laws** | | | | |
| **Teaching Scheme** | | Lecture | Tutorial | Practical | Credits | |
| 04 | 01 | 00 | 04 | |
| **Course Objectives:**  *The main objectives of the course are:*   1. Examine the historical development and foundational principles of tort law, with a focus on its evolution in England and India. 2. Differentiate tort from other legal concepts such as contract, quasi-contract, and crime, and understand its essential constituents. 3. Analyze various justifications for tort actions and explore the legal doctrines and principles governing liability for wrongful acts. 4. Explore specific categories of torts against persons, property, and privacy, along with their corresponding defenses and remedies. | | | | | | |
| **Course Outcomes:**   |  |  |  |  | | --- | --- | --- | --- | | Program Name | | LL.B. (3 Years) | | | No. | Description | | Relevance to Local/ Global/ Regional needs (with maximum focus) | | CO1 | Illustrate a comprehensive understanding of the historical evolution and fundamental principles of tort law in both English and Indian legal systems. | | Global | | CO2 | Analyze and distinguish tort actions from other legal concepts, such as contract and crime, and identify the essential elements of tort liability. | | National | | CO3 | Analyze and assess the justifications for tort actions, including acts of state, statutory authority, and defenses such as consent and inevitable accident. | | National | | CO4 | Create an understanding of specific torts against persons, property, and privacy, along with their respective defenses and remedies, enabling them to apply this knowledge in legal analysis and problem-solving scenarios. | | National | | | | | | | |
| **Course Description**  Law of Tort including MV Accident and Consumer Protection Laws | | | | | | |
| **Orientation session:**  *At the beginning of the course, a formal introduction to the course (Business Law) will be given, with its purpose and objectives and a QA session will follow it to clarify all learners’ queries in relation to the course content and its delivery.* | | | | | | |
| **Course Contents:** | | | | | | |
| **Module** | **Topics** | | | | | **Hours** |
| **1** | **Introduction and Principles of Liability in Tort**   * Development of tort actions in England and India, Meaning and definition of Tort, Tort distinguished from contract, quasi-contract and crime, Constituents of tort – wrongful act, damage and remedy, General elements in tort, Liability for the Wrong Committed by others. | | | | | **04 Hrs.** |
| **2** | **Justifications of Torts**   * Act of State, Judicial Acts, Executive Acts, Administrative Acts, Parental and Quasi-parental Authority, Authorities of necessity, Statutory Authority, Inevitable accident, Exercise of common rights, Leave and license Volenti, Non-Fit Injuria, Private Defence, Plaintiff wrongdoer, Acts causing Slight Harm, Discharge of torts. | | | | | **08 hrs** |
| **3** | **Torts against Persons**   * Assault and Battery, False Imprisonment, Malicious Prosecution and abuse of legal proceedings, Mayhem, Causing Emotional Distress, Deceit and Conspiracy, Defences available in each of these types. | | | | | **04 hrs** |
| **4** | **Defamation and Invasion of Privacy**   * Defamation, Distinction between Libel and Slander; Defamation in the civil and criminal law; Cyber Defamation, Defenses to defamation, Invasion of privacy and defenses, Defenses available in each of these types | | | | | **04 hrs** |
| **5** | **Torts against Property**   * Tort to Immovable Property, Tort to Personality or Movable Property, Tort to incorporeal personal property, Defences available in each of these types | | | | | **6 hrs** |
| **6** | **Negligence**   * Meaning, Strict Liability, Occupiers of Premises, Persons Professing to have Greater Skills, Carriers, Innkeepers and Hotelkeepers, Physicians and Surgeons, Solicitors, Counsels, Bankers, Manufacturers, Repairers and Builders, Keepers of Dangerous Animals, Dangerous goods, Contributory Negligence, Breach of Statutory Duties, Master’s liability to servants, Burden of Proof in Actions of Negligence, Contracting out of negligence, Negligent misstatement. | | | | | **6 hrs** |
| **7** | **Nuisance**   * Meaning, Public, General or Common nuisance, Distinction between Injury to Property and Physical Discomfort, Defenses available in each of these types | | | | | **6 hrs.** |
| **8** | **Remedies in Tort law**   * Judicial remedies: Damages, Injunction, Replevin, Ejectment, Extra - judicial remedies - Self-defence, Reentry on land, Recapture of goods, Abatement, Distress damage feasance | | | | | **8 hrs.** |
| **9** | **Motor Vehicles Act, 1988**   * Objects and reasons for the Motor Vehicles Act, 1988, Special provisions for insurance in the Act, No Fault Liability Principle, Sections 146, 147, 150, 152, 160, 161, 162, 163, 163-A and 163-B, 169, 170, 171, 172, Appeal to the High Court, Set aside ex-parte order. | | | | | **7 hrs** |
| **10** | **Consumer Protection Law**   * Origin and development of Consumer law, Basic Concepts - Consumer, complaint, complainant, service, goods, defect, deficiency, trader, consumer dispute, restrictive trade practice, unfair trade practice, Authorities under the Act and their composition and jurisdiction, Appeals, Additional remedy, Remedies available under the Act, Procedure for filing a complaint and of the redressal agency, Limitation; Enforcement of orders, vexatious complaints. | | | | | **7 hrs** |
| **Total:** | | | | | | **60 hrs.** |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based language teaching, communicative language teaching, content-based language teaching | | | | | | |

A close up of a logo

Description automatically generated

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | | **23LLB 0202** | | | | |
| **Course Title** | | **Constitutional Law II** | | | | |
| **Teaching Scheme** | | Lecture | Tutorial | Practical | Credits | |
| 04 | 01 | 00 | 04 | |
| **Course Objectives:**  *The main objectives of the course are:*   1. Understand the conceptual framework of federalism and its application in the Indian context. 2. Analyze the structural components and functions of the Indian federal system, including executive, legislative, and judicial branches. 3. Examine the interplay between the Union and State governments in legislative, administrative, and financial domains. 4. Evaluate the historical, constitutional, and institutional dynamics shaping federal relations in India. | | | | | | |
| **Course Outcomes:**   |  |  |  |  | | --- | --- | --- | --- | | Program Name | | LL.B. (3 Years) | | | No. | Description | | Relevance to Local/ Global/ Regional needs (with maximum focus) | | CO1 | Learn to differentiate between the essential characteristics of American federalism and Indian federalism. | | Global | | CO2 | Demonstrate comprehension of the structure, powers, and functions of the Union and State executives, legislatures, and judiciary. | | National | | CO3 | Evaluate the constitutional provisions governing the relations between the Union and the States, including legislative, administrative, and financial aspects. | | National | | CO4 | Analyzing the historical background, constitutional provisions, and contemporary issues related to the constitutional position of Jammu and Kashmir, as well as other constitutional institutions and authorities in India. | | National | | | | | | | |
| **Course Description**  Constitutional Law II | | | | | | |
| **Orientation session:**  *At the beginning of the course, a formal introduction to the course (Business Law) will be given, with its purpose and objectives and a QA session will follow it to clarify all learners’ queries in relation to the course content and its delivery.* | | | | | | |
| **Course Contents:** | | | | | | |
| **Module** | **Topics** | | | | | **Hours** |
| **1** | **Nature of Indian Federalism**   * Forms of Governments, Concept of Federalism, Essential characteristics of American Federalism, Essential characteristics of Indian Federalism, Difference between Indian Federalism and American Federalism | | | | | **04 Hrs.** |
| **2** | **Structure Powers and Functions Union and State Executive**   * Union Executive (Articles 52 to 78), State Executive (Articles 152 to 167) | | | | | **04 hrs** |
| **3** | **Structure, Powers and Functions of Union and State Legislature**   * Union Legislature (Articles 79 to 123), State Legislature (Articles 168 to 213) | | | | | **04 hrs** |
| **4** | **Structure, Powers and Functions of Supreme Court, High Court, and Tribunals**  Supreme Court (Articles 124 to 147), High Court and Subordinate Courts (Articles 214 to 237), Tribunals (Articles 323A and 323B) | | | | | **04 hrs** |
| **5** | **Relations between Union and the States**   * Legislative Relations between Union and the States (Articles 245 to 255), Administrative Relations between Union and the States (Articles 256 to 263), Financial Relations between Union and the States (Articles 264 to 290A), Overview of the Constitution (101st Amendment) Act, 2016 | | | | | **8 hrs** |
| **6** | **Constitutional Position of Jammu and Kashmir**   * Historical background of Article 370, Provisions of Article 370 of the Constitution, The Constitutional (Application to Jammu and Kashmir) Order, 1954, The Jammu and Kashmir Reorganization Act, 2019 | | | | | **8 hrs** |
| **7** | **Other Constitutional Institutions / Authorities**   * Comptroller and Auditor-General of India (Articles 148 to 151), Administration of Union territories (Articles 239 to 241), Structure Powers and Functions of Panchayats (Articles 243 to 243O), Structure Powers and Functions of Municipalities (Articles 243P to 243ZG), Services and Public Service Commissions (Articles 308 to 323), Elections and Election Commission (Articles 324 to 329) | | | | | **8 hrs.** |
| **8** | **Other Constitutional Provisions**   * Borrowing (Articles 292 to 293), Property, Contracts, Rights, Liabilities, Obligations and Suits (Articles 294 to 300), Freedom of Trade, Commerce and Intercourse (Articles 301 to 307), Official Language (Articles 343 to 351) | | | | | **8 hrs.** |
| **9** | **Emergency Provisions - Grounds, Approval for Continuation and Effects (Articles 352 to 360)**   * National Emergency, State Emergency, Financial Emergency | | | | | **6 hrs.** |
| **10** | **Commissions and Committees on Union-State Relations - Objectives and Recommendations**   * Administrative Reforms Commission (1966), Rajmannar Committee (1969), Sarkaria Commission (1983), Punchhi Commission (2007) | | | | | **6 hrs.** |
| **Total:** | | | | | | **60 hrs.** |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based language teaching, communicative language teaching, content-based language teaching | | | | | | |

A close up of a logo

Description automatically generated

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | | **23LLB 0203** | | | | |
| **Course Title** | | **Land Laws** | | | | |
| **Teaching Scheme** | | Lecture | Tutorial | Practical | Credits | |
| 04 | 01 | 00 | 04 | |
| **Course Objectives:**  *The main objectives of the course are:*   1. Understand the key provisions and objectives of significant real estate laws in Maharashtra. 2. Analyze the rights, duties, liabilities, and responsibilities of promoters, flat-takers, apartment owners, real estate agents, landlords, tenants, and other stakeholders. 3. Examine the procedures for registration, declaration, transfer, and management of real estate properties and the implications of non-compliance and offenses. 4. Evaluate the role and functions of regulatory authorities, appellate tribunals, revenue officers, and courts in adjudicating disputes, enforcing regulations, and administering justice in the real estate sector of Maharashtra. | | | | | | |
| **Course Outcomes:**   |  |  |  |  | | --- | --- | --- | --- | | Program Name | | LL.B. (3 Years) | | | No. | Description | | Relevance to Local/ Global/ Regional needs (with maximum focus) | | CO1 | Demonstrate a comprehensive understanding of the legal frameworks governing various aspects of real estate transactions, development, and management in Maharashtra. | | Regional | | CO2 | Applying the knowledge of real estate laws to analyze and resolve practical scenarios and case studies involving promoters, buyers, landlords, tenants, and other stakeholders. | | National | | CO3 | Interpret and draft legal documents such as flat purchase agreements, apartment declarations, rental agreements, and real estate agent contracts in accordance with relevant statutory requirements. | | National | | CO4 | Evaluating the effectiveness and adequacy of existing real estate laws and regulatory mechanisms in addressing issues of property rights, land use, tenancy, revenue management, and dispute resolution in Maharashtra. | | Regional | | | | | | | |
| **Course Description**  Land Laws | | | | | | |
| **Orientation session:**  *At the beginning of the course, a formal introduction to the course (Business Law) will be given, with its purpose and objectives and a QA session will follow it to clarify all learners’ queries in relation to the course content and its delivery.* | | | | | | |
| **Course Contents:** | | | | | | |
| **Module** | **Topics** | | | | | **Hours** |
| **1** | **The Maharashtra Ownership Flats Act, 1963**   * Objects and Application of the Act, Definitions, Duties, liabilities, responsibilities, and disabilities of a promoter, Flat purchase agreement and its registration, Rights, liabilities of a flat-taker, Offenses by promoters and companies. | | | | | **04 Hrs.** |
| **2** | **The Maharashtra Apartment Ownership Act, 1970**   * Objects and Application of the Act, Definitions, Apartment ownership and transfer, Declaration and its contents, Common areas and facilities, Rights, duties, liabilities, and disabilities of an apartment owner, Management of Apartments Condominium. | | | | | **04 hrs** |
| **3** | **Real Estate (Regulation and Development) Act, 2016, and the Maharashtra Real Estate Rules, 2017**   * Introduction to Acts and Rules, Registration of Projects and Real Estate Agents, Housing Policies of Governments, Registration procedures and consequences, Functions, duties, and liabilities of real estate agents, Functions and obligations of a promoter, Rights, duties, and liabilities of allottees, Transfer of title and agreements for sale, Real Estate Regulatory Authority, Real Estate Appellate Tribunal, Offences and penalties, Power to adjudicate compensation. | | | | | **06 hrs** |
| **4** | **The Maharashtra Regional and Town Planning Act, 1966**   * Object and Application of the Act, Development Plan and its implementation, Control of Development, and use of Land. | | | | | **04 hrs** |
| **5** | **The Maharashtra Rent Control Act, 1999**   * Object and Application of the Act, Forfeiture and Recovery of Possession, Landlord’s rights, duties, and liabilities, Jurisdiction of courts and Appeals, Standard Rent and permitted increase, Landlord’s duty to repair, Prohibition on subletting and assignment, Provisions for recovery of possession, Effect of non-registration of agreements, Special provisions for members of armed forces, | | | | | **6 hrs** |
| **6** | **The Maharashtra Land Revenue Code, 1966**   * Historical background, Object and definitions under the Code, Grant of lands and use of land, Encroachment, relinquishment, and surrender of land, Liability and assessment of Land Revenue, Assessment and settlement of land revenue for agricultural lands, Assessment and settlement of land revenue for non-agricultural lands, Revenue surveys, boundary, and boundary marks, Record of rights, Rights in unoccupied lands, Realization of land revenue and other revenue demands, Revenue Officers, their powers and duties, Procedure of Revenue Officers, Appeals, Revision and Review, Maharashtra Revenue Tribunal. | | | | | **8 hrs** |
| **7** | **Laws relating to Tenancy**   * Introduction to The Maharashtra Tenancy and Agricultural Lands Act, 1948, Holding and Use of land, Tenancies and Parties, Personal Cultivation and Termination of Tenancies, Relief against termination, Tiller’s day and Purchase of land by tenants, Right of tenant to exchange land, Introduction to The Maharashtra Prevention of Fragmentation and Consolidation of Holdings Act, 1947, Determination of local and standard areas, Restrictions and prohibitions on transfer and partition of fragments, Consolidation procedures, Reservation of land for public purposes, Introduction to The Maharashtra Agricultural Lands (Ceiling on Holdings) Act, 1961, Ceiling on holding of land, Exempted land and Prohibition on holding land beyond ceiling limits, Procedure for determining surplus land, Declaration, Compensation, and Distribution of surplus land. | | | | | **8 hrs.** |
| **8** | **Maharashtra Prevention of Fragmentation and Consolidation of Holdings Act, 1947**   * Introduction to The Maharashtra Prevention of Fragmentation and Consolidation of Holdings Act, 1947, Determination of local and standard areas, Restrictions and prohibitions on transfer and partition of fragments, Consolidation procedures, Reservation of land for public purposes. | | | | | **8 hrs.** |
| **9** | **Maharashtra Agricultural Lands (Ceiling on Holdings) Act, 1961**   * Introduction to The Maharashtra Agricultural Lands (Ceiling on Holdings) Act, 1961, Ceiling on holding of land, Exempted land and Prohibition on holding land beyond ceiling limits, Procedure for determining surplus land, Declaration, Compensation, and Distribution of surplus land. | | | | | **6 hrs** |
| **10** | **The Mamlatdars' Courts Act, 1906**   * Historical Background, object, application and definitions, Mamlatdar and Joint Mamlatdars, their appointment and powers, Cause of action and limitation, Procedure from filing of plaint till enforcement of orders, Collector and his powers and functions. | | | | | **6 hrs** |
| **Total:** | | | | | | **60 hrs.** |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based language teaching, communicative language teaching, content-based language teaching | | | | | | |

A close up of a logo

Description automatically generated

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | | 23LLB 0204 | | | | |
| **Course Title** | | **Law of Contract II** | | | | |
| **Teaching Scheme** | | Lecture | Tutorial | Practical | Credits | |
| 04 | 01 | 00 | 04 | |
| **Course Objectives:**  *The main objectives of the course are:*   1. Understand the fundamental principles and concepts underlying contracts of indemnity, guarantee, bailment, pledge, agency, sale of goods, partnership, and limited liability partnership. 2. Analyze the legal framework governing each type of contract, including their definitions, essential features, liabilities, rights, and duties. 3. Explore the practical application of contract law principles in various scenarios, including the formation, performance, and discharge of contracts. 4. Develop critical thinking skills in evaluating contractual obligations, liabilities, and remedies within the context of business transactions and legal disputes. | | | | | | |
| **Course Outcomes:**   |  |  |  |  | | --- | --- | --- | --- | | Program Name | | LL.B. (3 Years) | | | No. | Description | | Relevance to Local/ Global/ Regional needs (with maximum focus) | | CO1 | Learn to differentiate between contracts of indemnity, guarantee, bailment, pledge, agency, sale of goods, partnership, and limited liability partnership, and comprehend their distinct legal characteristics. | | National | | CO2 | Demonstrate proficiency in interpreting and analyzing contract provisions, identifying parties' rights, duties, and liabilities under different contractual arrangements | | National | | CO3 | Apply legal principles to hypothetical scenarios involving contracts, evaluating potential outcomes and recommending appropriate courses of action. | | Global | | CO4 | Improve communication skills through the articulation of legal arguments, orally and in writing, pertaining to the interpretation and application of contract law principles in real-world contexts. | | Global | | | | | | | |
| **Course Description**  Law of Contracts - II | | | | | | |
| **Orientation session:**  *At the beginning of the course, a formal introduction to the course (Business Law) will be given, with its purpose and objectives and a QA session will follow it to clarify all learners’ queries in relation to the course content and its delivery.* | | | | | | |
| **Course Contents:** | | | | | | |
| **Module** | **Topics** | | | | | **Hours** |
| **1** | **Contracts of Indemnity**   * Definition and nature of the contract of indemnity, Extent of Liability, Commencement of liability of the indemnifier | | | | | **04 Hrs.** |
| **2** | **Contracts of Guarantee**   * Definition of a contract of guarantee, essentials feature of a contract of guarantee, extent of surety's liability, Discharge of surety liability, Surety’s rights against the principal debtor, Surety’s rights against the creditor | | | | | **08 hrs** |
| **3** | **Contracts of Bailment**   * Definition of a contract of bailment, essential features of a contract of bailment, Duty of bailor, Duties of bailee, Finder, Rights of bailee | | | | | **04 hrs** |
| **4** | **Contracts of Pledge**   * Definition of a contract of pledge, Right of Pawnee, Duty of care, who can pledge. | | | | | **04 hrs** |
| **5** | **Contracts of Agency**   * Definition of a Contract of Agency, Essential features of a contract of agency, Creation of agency, Rights and Duties of agent, agent authority, Personal Liability of agent, Determination of agency. | | | | | **10 hrs** |
| **6** | **Contracts of Sale of Goods - The Sales of Goods Act, 1930**   * Introduction of the act, Formation of the contract, Effect of the contract, Performance of the contract, Rights of unpaid seller against the goods, Suit for breach of contract | | | | | **10 hrs** |
| **7** | **Contracts of Partnership - The Partnership Act, 1932**   * Introduction of partnership law, Nature of partnership, relation of partners to one another, relation of partners to third parties, Incoming and outgoing Partners, Dissolution of Firm, Registration of firm. | | | | | **10 hrs.** |
| **8** | **Limited Liability Partnership Act, 2008**   * Essential features, Distinction between limited liability partnership and ordinary partnership. | | | | | **10 hrs.** |
| **Total:** | | | | | | **60 hrs.** |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based language teaching, communicative language teaching, content-based language teaching | | | | | | |
|  | | | | | | |

A close up of a logo

Description automatically generated

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | | 23LLB 0205 | | | | |
| **Course Title** | | **Cyber Law** | | | | |
| **Teaching Scheme** | | Lecture | Tutorial | Practical | Credits | |
| 04 | 01 | 00 | 04 | |
| **Course Objectives:**  *The main objectives of the course are:*   1. Understand the foundational concepts and principles of Cyber Law, including its evolution, significance, and application in India. 2. Analyze the legal framework established by the Information Technology Act, 2000 and its amendments, focusing on electronic transactions and regulatory mechanisms. 3. Examine the role of Cyber Law in facilitating E-Governance initiatives, addressing legal challenges, and ensuring compliance with legal standards. 4. Learn various aspects of Cyber Law pertaining to cybercrimes, intellectual property rights, e-commerce, data protection, privacy, and regulation of certifying authorities. | | | | | | |
| **Course Outcomes:**   |  |  |  |  | | --- | --- | --- | --- | | Program Name | | LL.B. (3 Years) | | | No. | Description | | Relevance to Local/ Global/ Regional needs (with maximum focus) | | CO1 | Understanding a comprehensive study of Cyber Law in India, including its historical development, scope, and significance in the digital age. | | National | | CO2 | Analyze and interpret key provisions of the Information Technology Act, 2000 and its amendments, and apply them to real-world scenarios. | | National | | CO3 | Creating the ability to evaluate E-Governance projects from a legal perspective, identify legal challenges, and propose solutions to ensure compliance and effectiveness. | | Global | | CO4 | Evaluate proficiency in addressing legal issues related to cybercrimes, intellectual property, e-commerce, data protection, and privacy, with a focus on practical application and compliance in the digital realm. | | Global | | | | | | | |
| **Course Description**  Cyber Law | | | | | | |
| **Orientation session:**  *At the beginning of the course, a formal introduction to the course (Business Law) will be given, with its purpose and objectives and a QA session will follow it to clarify all learners’ queries in relation to the course content and its delivery.* | | | | | | |
| **Course Contents:** | | | | | | |
| **Module** | **Topics** | | | | | **Hours** |
| **1** | **Introduction to Cyber Law**   * Overview of Cyber Law in India, Evolution and Importance of Cyber Law, Scope and Application of Cyber Law, Artificial Intelligence (AI) and Cyber Law | | | | | **04 hrs.** |
| **2** | **Information Technology Act, 2000 and Amendment Act, 2008**   * Key Provisions and Objectives, Legal Recognition of Electronic Records and Signatures, Regulatory Framework for Electronic Transactions | | | | | **08 hrs** |
| **3** | **E-Governance**   * Legal Framework for Digital Signatures, Case Studies on Successful E-Governance Projects, Addressing Legal Challenges in Digital Governance, Ensuring Compliance with Legal Standards in E-Governance Initiatives | | | | | **04 hrs** |
| **4** | **Cyber Crimes and Offenses**   * Types of Cybercrimes (e.g., phishing, identity theft), Offences and Penalties, Case Studies on Notable Cybercrime Incidents, Legal Challenges in Prosecution and Investigation, Power to adjudicate, Powers of police officers, Cyber Appellate Tribunal, Appeal to High Court | | | | | **04 hrs** |
| **5** | **Intellectual Property in Cyberspace**   * Evolving Landscape of Intellectual Property Rights, Legal Considerations for Protecting IP Online, Copyright, Trademarks, and Patents in the Digital Environment, Enforcement Mechanisms for Intellectual Property Rights in Cyberspace | | | | | **6 hrs** |
| **6** | **Cyber Contracts and E-Commerce**   * Legal Nuances of Online Contract Formation, Consumer Protection Laws in E-Commerce, Resolving Disputes in Online Transactions, Jurisdictional Issues in Cross-Border E-Commerce | | | | | **6 hrs** |
| **7** | **Data Protection and Privacy**   * Comparative Study of Data Protection Laws, Personal Data Protection laws in India, Legal Implications of Data Breaches, Privacy Compliance Requirements for Businesses | | | | | **8 hrs.** |
| **8** | **Regulation of Certifying Authorities**   * Functions and Powers of Certifying Authorities, Recognition of Foreign Certifying Authorities, Compliance Requirements for Certifying Authorities, Ensuring Trust and Security in Digital Transactions. | | | | | **8 hrs.** |
| **9** | **Cyber Security and Incident Response**   * Threat Landscape and Emerging Cybersecurity Risks, Legal Measures for Prevention and Response, Incident Response Planning and Regulatory Compliance, Collaboration with Law Enforcement Agencies and Cybersecurity Experts | | | | | **6 hrs** |
| **10** | **International Cooperation in Cyber Law**   * Cross-Border Cyber Crimes and Jurisdictional Challenges, Role of International Treaties and Agreements, Mutual Legal Assistance in Cybercrime Investigations, Harmonizing Legal Standards for Global Cybersecurity Governance | | | | | **6 hrs** |
| **Total:** | | | | | | **60 hrs.** |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based language teaching, communicative language teaching, content-based language teaching | | | | | | |

A close up of a logo

Description automatically generated

**School of Law, MIT-ADT University,**

**LLB Course-Structure IIIrd Sem 2nd year (Odd Sem)**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Course Code** | **Course Name** | **Teaching Scheme (Hrs./Week)** | | | | **Examination Scheme** | | | | **Total Marks** |
| **L** | **T** | **P** | **C** | **Formative Assessment**  **CIA** | | **Summative Assessment**  **ESE** | |
| **Course** | **Lab** | **Course** | **Lab** |
| 1 | 23LLB0301 | Public International Law | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 2 | 23LLB0302 | Family Law I | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 3 | 23LLB0303 | Labour Law | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 4 | 23LLB0304 | Professional Ethics and Professional Accounting System | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 5 | 23LLB0305 | Media and Law | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 6 | 23LLB0306 | Right to Information Law | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
|  | Holistic Education | | | | | | | | | | |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 6 | 19UCCV301 | Societal Immersion, Spirituality & Morality I | 0 | 0 | 2 |  | 100 | - |  | - | 100 |
| 7 |  | Creative Arts and Performing Art (Elective) -1 | 1 |  |  |  | 100 |  |  |  | 100 |
|  | 23SHD1025 | Drawing & Painting-1 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1027 | Sculpture Clay Modelling- 1 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1029 | Photography- 1 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1037 | Design Thinking-1 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1041 | Digital & Financial Literacy-1 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1039 | Sound Recording & Enhancement Technology-1 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1031 | Architectural Sensibility-1 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1033 | Literary Sensibility for Enhanced Personality-1 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1035 | Intercultural Appreciation and Exchange-1 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1009 | Indian Classical Music (Vocal)-1 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1011 | Light Classical & Popular Music (Vocal)-1 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1015 | Classical Dance- Kathak-1 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1045 | Event Management-1 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1017 | Folk Dance-1 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1019 | Instrumental Music- Harmonium / Key-board-1 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1021 | Instrumental Music – Tabla-1 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1023 | Instrumental Music – Guitar-1 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1013 | Drama-1 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1047 | Digital Film making and Appreciation-1 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1043 | Marketing Branding & Promotion |  |  |  |  |  |  |  |  |  |
| **Total** | | |  |  |  |  |  |  |  |  | **800** |

A close up of a logo

Description automatically generated

**Scheme of formative assessment of**

**Continue Internal Assessment for SEM III LLB 2nd year**

**Evaluation / Assessment & Grading Scheme:**

**Total Continuous Assessment is out of 100 of which external Assessment carries 60 marks and internal assessment carries 40 marks (as below)**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Formative Assessment (40 marks)** | | |
| **L: Theory Lecture**  **T: Tutorial**  **P: Practical**  **CIA: Continuous Internal Assessment**  **ESE: End Semester Exam** | **CIA** | **Weightage** | **Description** |
| **CIA I** | **5%** | **Class Participation and Discussions (5marks)** |
| **CIA II** | **5%** | **Client Counselling/ Article Review/ Case Study (5marks)** |
| **CIAIII** | **5%** | **Presentation (5 Marks)** |
| **CIA IV** | **5%** | **Intra moot/Review Paper/Analysis of landmark Judgments (5 Marks)** |
| **CIA V** | **20%** | **Mid-Term Examinations (20 marks)** |
| **TOTAL** | **40%** |  |

A close up of a logo

Description automatically generated

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | | 23LLB 0301 | | | | |
| **Course Title** | | **Public International Law** | | | | |
| **Teaching Scheme** | | Lecture | Tutorial | Practical | Credits | |
| 04 | 01 | 00 | 04 | |
| **Course Objectives:**  *The main objectives of the course are:*   1. To provide students with a comprehensive understanding of the definition, nature, and historical development of public international law. 2. To familiarize students with the various sources of international law, including treaties, customary practices, and general principles recognized by nations. 3. To examine the primary subjects of international law, such as states, international organizations, and non-state actors, and their roles and jurisdictions. 4. To explore contemporary issues in international law, including human rights, environmental law, and international dispute resolution mechanisms. | | | | | | |
| **Course Outcomes:**   |  |  |  |  | | --- | --- | --- | --- | | Program Name | | LL.B. (3 Years) | | | No. | Description | | Relevance to Local/ Global/ Regional needs (with maximum focus) | | CO1 | Demonstrate a critical understanding of the fundamental principles, sources, and subjects of public international law. | | National | | CO2 | Apply international law principles to real-world scenarios, particularly in areas such as treaty law, state jurisdiction, and immunities. | | Global | | CO3 | Evaluate different methods of international dispute resolution and the role of various international courts and tribunals. | | Global | | CO4 | Address and analyze contemporary challenges in international law, including human rights issues, environmental protection, and cybersecurity. | | Global | | | | | | | |
| **Course Description**  This course provides a thorough introduction to public international law, focusing on its definition, nature, and historical development. Students will explore the distinction between public and private international law and the importance and role of international law in global governance. The course covers the primary sources of international law, including treaties, customary international law, and general principles recognized by civilized nations, and examines the subjects of international law, such as states, international organizations, and non-state actors.  Key topics include state jurisdiction and immunities, the formation and interpretation of treaties, and various methods of international dispute resolution, including negotiation, arbitration, and the role of the International Court of Justice (ICJ). The course also delves into the prohibition of the use of force, international humanitarian law, and contemporary issues such as human rights, environmental law, and cybersecurity. | | | | | | |
| **Orientation session:**  *At the beginning of the course, a formal introduction to the course will be given, with its purpose and objectives and a QA session will follow it to clarify all learners’ queries in relation to the course content and its delivery.* | | | | | | |
| **Course Contents:** | | | | | | |
| **Module** | **Topics** | | | | | **Hours** |
| **1** | **Introduction to Public International Law**  Definition and Nature of Public International Law, Historical Development of International Law, Distinction between Public and Private International Law, Importance and Role of International Law in Global Governance, Defects of International law, Basis of International Law. | | | | | **04 Hrs.** |
| **2** | **Sources of International Law**  International Treaties and Conventions, Customary International Law, General Principles of Law Recognized by Civilized Nations, Judicial Decisions and Jurisprudence, Scholarly Writings and Teachings, Role of UN in the Formation of International Law, International Comity, International State papers other than treaties, State Instructions for the guidance of their own officers, Judicial Reasoning in the modern system. | | | | | **08 hrs** |
| **3** | **Subjects of International Law**  States as Primary Subjects: Sovereignty and Statehood, Recognition of States and Governments, International Organizations: United Nations and Specialized Agencies, Regional Organizations (e.g., European Union, African Union), Non-State Actors: Individuals and Corporations, Non-Governmental Organizations (NGOs), Transnational Corporations. | | | | | **04 hrs** |
| **4** | **State Jurisdiction and Immunities**  Territorial Jurisdiction, Extraterritorial Jurisdiction, Diplomatic and Consular Immunities, Sovereign Immunity, Jurisdictional Immunities of International Organizations. | | | | | **04 hrs** |
| **5** | **Law of Treaties**  Formation and Conclusion of Treaties, Reservations to Treaties, Interpretation and Application of Treaties, Amendment and Modification of Treaties, Termination and Suspension of Treaties, Breach and Consequences of Breach. | | | | | **10 hrs** |
| **6** | **International Dispute Resolution**  Peaceful Means of Dispute Resolution: Negotiation, Mediation, Conciliation, Arbitration and Judicial Settlement, International Court of Justice (ICJ): Jurisdiction and Functions, Notable Cases and Precedents, Other International Courts and Tribunals: International Criminal Court (ICC), International Tribunal for the Law of the Sea (ITLOS), Regional Courts (e.g., European Court of Human Rights). | | | | | **10 hrs** |
| **7** | **Use of Force and International Humanitarian Law**  Prohibition of Use of Force (UN Charter), Exceptions to the Prohibition: Self-Defense: Collective Security Measures, Law of Armed Conflict: Geneva Conventions and Additional Protocols, Distinction between Combatants and Non-Combatants, Protection of Civilians and Prisoners of War, War Crimes, Crimes Against Humanity, and Genocide, Role of International Criminal Tribunals. | | | | | **10 hrs.** |
| **8** | **Contemporary Issues in International Law**  Human Rights and International Law: Universal Declaration of Human Rights, International Covenants on Civil and Political Rights and Economic, Social, and Cultural Rights, International Environmental Law: Climate Change Agreements (e.g., Paris Agreement), Protection of Biodiversity and Natural Resources, International Economic Law: World Trade Organization (WTO), International Monetary Fund (IMF) and World Bank, Cybersecurity and International Law: Legal Responses to Cyber Threats, International Cooperation in Cybersecurity, Refugee and Asylum Law: 1951 Refugee Convention, Responsibilities of States and International Organizations | | | | | **10 hrs.** |
| **Total:** | | | | | | **60 hrs.** |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based language teaching, communicative language teaching, content-based language teaching | | | | | | |
|  | | | | | | |

A close up of a logo

Description automatically generated

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | | 23LLB 0302 | | | | |
| **Course Title** | | **Family Law I** | | | | |
| **Teaching Scheme** | | Lecture | Tutorial | Practical | Credits | |
| 04 | 01 | 00 | 04 | |
| **Course Objectives:**  *The main objectives of the course are:*   1. To provide an in-depth understanding of the fundamental principles and historical development of Family Law in India. 2. To analyze the legal frameworks governing marriage, adoption, maintenance, minority, and guardianship under Hindu and Muslim laws. 3. To examine the procedures, grounds, and legal implications of divorce and dower in Muslim Law. 4. To explore the concepts, legalities, and administrative aspects of paternity acknowledgment and Wakfs and endowments. | | | | | | |
| **Course Outcomes:**     |  |  |  |  | | --- | --- | --- | --- | | Program Name | | LL.B. (3 Years) | | | No. | Description | | Relevance to Local/ Global/ Regional needs (with maximum focus) | | CO1 | Gain a comprehensive understanding of the scope, sources, and historical context of Family Law in India. | | National | | CO2 | Critically analyze and differentiate between the various aspects of Hindu and Muslim marriage laws, including the procedures for divorce and the concept of dower. | | National | | CO3 | Understand the legal procedures and requirements for adoption and maintenance under Hindu Law and the implications of paternity acknowledgment. | | Global | | CO4 | Acquire knowledge about the legal frameworks, management, and challenges associated with Wakfs and endowments. | | Global | | | | | | | |
| **Course Description**  This course provides a thorough introduction to Family Law, focusing on its definition, scope, and historical development in India. It covers essential elements of Hindu and Muslim marriage laws, including ceremonies, formalities, and dissolution of marriage. The course also delves into adoption, maintenance, and guardianship under Hindu Law, along with the legal framework and implications of minority status. Additionally, students will explore the essentials and formalities of Muslim marriage, types of divorce, and the concept of dower. The course concludes with a detailed study of the legal procedures for paternity acknowledgment and the administration of Wakfs and endowments. Through comparative analysis, students will gain a holistic understanding of different Family Law systems and their applications. | | | | | | |
| **Orientation session:**  *At the beginning of the course, a formal introduction to the course will be given, with its purpose and objectives and a QA session will follow it to clarify all learners’ queries in relation to the course content and its delivery.* | | | | | | |
| **Course Contents:** | | | | | | |
| **Module** | **Topics** | | | | | **Hours** |
| **1** | **Introduction to Family Law**  Definition and Scope of Family Law, Sources of Family Law, Historical Development of Family Law in India, Comparative Analysis of Family Law Systems. | | | | | **04 Hrs.** |
| **2** | **Hindu Law of Marriage**  Essential Elements of Hindu Marriage, Ceremonies and Formalities of Hindu Marriage, Void and Voidable Marriages in Hindu Law, Restitution of Conjugal Rights and Judicial Separation, Dissolution of Hindu Marriage: Divorce and Judicial Decree. | | | | | **08 hrs** |
| **3** | **Adoption and Maintenance under Hindu Law**  Legal Framework of Adoption in Hindu Law, Types of Adoption: Full Adoption vs. Kanyadan, Essentials of Valid Adoption, Maintenance and Alimony under Hindu Law, Rights and Liabilities of Adopted Child. | | | | | **04 hrs** |
| **4** | **Minority and Guardianship**  Definition and Recognition of Minority in Family Law, Guardianship under Hindu Law, Powers and Duties of Guardians, De facto Guardianship and Removal of Guardians, Legal Rights of Minors in Matters of Property and Maintenance. | | | | | **04 hrs** |
| **5** | **Muslim Law of Marriage**  Essentials and Formalities of Muslim Marriage, Types of Muslim Marriage: Valid vs. Void, Dissolution of Muslim Marriage: Talaq, Khula, and Mubarat, Legal Consequences of Different Forms of Divorce in Muslim Law, Concept of Dower (Mahr) in Muslim Marriages. | | | | | **10 hrs** |
| **6** | **Divorce and Dower under Muslim Law**  Grounds for Divorce in Muslim Law, Procedure for Divorce: Judicial vs. Extra-judicial, Concept and Types of Dower (Mahr), Legal Rights and Obligations Related to Dower, Judicial Intervention in Matters of Dower Disputes. | | | | | **10 hrs** |
| **7** | **Law on Paternity**  Understanding Acknowledgment of Paternity in Family Law, Importance of Acknowledgment of Paternity in Inheritance and Succession, Legal Procedures for Acknowledgment of Paternity, Rights and Obligations of Acknowledged Fathers, Challenges and Legal Implications of Disputed Paternity. | | | | | **10 hrs.** |
| **8** | **Wakfs and Endowments**  Concept and Nature of Wakfs and Endowments, Legal Framework Governing Wakfs and Endowments, Establishment and Management of Wakfs and Endowments, Rights and Duties of Wakf Trustees, Legal Issues and Challenges in the Administration of Wakfs and Endowments. | | | | | **10 hrs.** |
| **Total:** | | | | | | **60 hrs.** |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based language teaching, communicative language teaching, content-based language teaching | | | | | | |

A close up of a logo

Description automatically generated

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | | 23LLB 0303 | | | | |
| **Course Title** | | **Labour Law** | | | | |
| **Teaching Scheme** | | Lecture | Tutorial | Practical | Credits | |
| 04 | 01 | 00 | 04 | |
| **Course Objectives:**  *The main objectives of the course are:*   1. Understand the Evolution and Significance of Labour Laws: To explore the historical development and significance of labour laws in India, and comprehend the constitutional provisions related to labour rights. 2. Examine Key Labour Legislation: To study important labour laws including the Trade Union Act, Industrial Disputes Act, Minimum Wages Act, and various social security acts, understanding their applications and implications. 3. Analyze Employment Conditions and Workplace Safety: To assess laws related to working hours, employment conditions, and health and safety regulations at the workplace, and understand the mechanisms for enforcing these laws. 4. Explore Emerging Trends and Future Directions: To evaluate the impact of globalization and technological advancements on labour laws, and identify emerging issues and future challenges in the field. | | | | | | |
| **Course Outcomes:**   |  |  |  |  | | --- | --- | --- | --- | | Program Name | | LL.B. (3 Years) | | | No. | Description | | Relevance to Local/ Global/ Regional needs (with maximum focus) | | CO1 | Understand the framework of labour laws in India, including key legislation and their significance. | | National | | CO2 | Interpret and apply various labour laws in practical scenarios, particularly in relation to industrial relations, employment conditions, and social security. | | National | | CO3 | Develop skills in grievance redressal, collective bargaining, and negotiation processes within the context of industrial relations. | | Global | | CO4 | Gain awareness of the impact of global trends and technological changes on labour laws and will be prepared to address future challenges in the field. | | Global | | | | | | | |
| **Course Description**  This course provides a comprehensive overview of labour laws in India, encompassing the historical evolution, constitutional provisions, and international influences that shape these laws. It covers critical areas including industrial relations, employment conditions, social security, workplace health and safety, and termination of employment. The course also delves into enforcement mechanisms, emerging trends, and future directions in the field of labour law, offering a comparative analysis with international standards. | | | | | | |
| **Orientation session:**  *At the beginning of the course, a formal introduction to the course will be given, with its purpose and objectives and a QA session will follow it to clarify all learners’ queries in relation to the course content and its delivery.* | | | | | | |
| **Course Contents:** | | | | | | |
| **Module** | **Topics** | | | | | **Hours** |
| **1** | **Introduction to Labour Laws**  Evolution and development of labour laws in India, Objectives and significance of labour laws, Constitutional provisions related to labour rights, Overview of international conventions and treaties influencing Indian labour laws. | | | | | **04 Hrs.** |
| **2** | **Laws relating to Industrial Relations**  Trade Union Act, 1926, Industrial Disputes Act, 1947, Collective bargaining and negotiation processes, Grievance redressal mechanisms, Industrial Relations Code. | | | | | **08 hrs** |
| **3** | **Employment Conditions and Social Security**  Minimum Wages Act, 1948, Payment of Wages Act, 1936, Employees' Provident Funds and Miscellaneous Provisions Act, 1952, Employees' State Insurance Act, 1948, Maternity Benefit Act, 1961, Employees' Compensation Act, 1923. | | | | | **04 hrs** |
| **4** | **Working Hours and Conditions**  Factories Act, 1948, Shops and Establishments Act of respective states, Contract Labour (Regulation and Abolition) Act, 1970, Equal Remuneration Act, 1976, Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013 | | | | | **04 hrs** |
| **5** | **Health and Safety at Workplace**  Occupational Safety, Health, and Working Conditions Code, The Mines Act, 1952, The Dock Workers (Safety, Health and Welfare) Act, 1986, Building and Other Construction Workers (Regulation of Employment and Conditions of Service) Act, 1996, Environmental laws related to workplace safety. | | | | | **10 hrs** |
| **6** | **Termination of Employment and Labour Courts**  Labour laws governing termination of employment contracts, Labour courts and tribunals: Structure and jurisdiction, Industrial Employment (Standing Orders) Act, 1946, Labour Code on Social Security and Welfare. | | | | | **10 hrs** |
| **7** | **Enforcement and Compliance**  Inspection, enforcement, and compliance mechanisms, Role of labour inspectors and authorities, Penalties for non-compliance, Recent reforms and initiatives for better enforcement. | | | | | **10 hrs.** |
| **8** | **Emerging Trends and Future Directions**  Impact of globalization and technology on labour laws, Emerging issues in employment relations, Future prospects and challenges in the field of labour law, Comparative study of Indian labour laws with international standards. | | | | | **10 hrs.** |
| **Total:** | | | | | | **60 hrs.** |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based language teaching, communicative language teaching, content-based language teaching | | | | | | |
|  | | | | | | |

A close up of a logo

Description automatically generated

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | | 23LLB 0304 | | | | |
| **Course Title** | | **Professional Ethics and Professional Accounting System** | | | | |
| **Teaching Scheme** | | Lecture | Tutorial | Practical | Credits | |
| 04 | 01 | 00 | 04 | |
| **Course Objectives:**  *The main objectives of the course are:*   1. To provide a foundational understanding of ethical principles, theories, and their importance in professional contexts, particularly in the legal and accounting professions. 2. To examine the historical evolution, regulatory frameworks, and ethical codes governing the legal and accounting professions in India. 3. To explore the professional conduct and etiquette required of lawyers and accountants, including their duties towards clients, opponents, courts, and the public. 4. To identify and analyze emerging ethical issues and challenges in the digital age, globalization, and other contemporary contexts affecting professional ethics. | | | | | | |
| **Course Outcomes:**   |  |  |  |  | | --- | --- | --- | --- | | Program Name | | LL.B. (3 Years) | | | No. | Description | | Relevance to Local/ Global/ Regional needs (with maximum focus) | | CO1 | Clearly differentiate between ethics, morality, and law, and apply ethical theories and approaches to real-world professional scenarios. | | National | | CO2 | Demonstrate an understanding of the functions and powers of regulatory bodies such as the Bar Council of India and the Institute of Chartered Accountants of India (ICAI). | | National | | CO3 | Apply the rules of professional conduct and ethics in their respective professions, understanding the implications of professional misconduct and legal liabilities. | | Global | | CO4 | Critically evaluate and respond to emerging ethical challenges in professional practices, including those posed by digital advancements, globalization, and environmental considerations. | | Global | | | | | | | |
| **Course Description**  It is a comprehensive course designed to provide students with an in-depth understanding of ethical principles and their application in professional contexts, particularly in the legal and accounting professions. The course covers the definition and importance of professional ethics, the distinction between ethics, morality, and law, and various ethical theories and approaches. It examines the historical evolution of the legal profession in India, the Advocates Act, 1961, and the functions and powers of the Bar Council of India. Students will also explore the code of ethics for lawyers, professional ethics in accounting, accounting standards, corporate governance, and issues related to professional misconduct and legal liability. Emerging ethical challenges in the digital age and the impact of globalization on professional ethics are also discussed. | | | | | | |
| **Orientation session:**  *At the beginning of the course, a formal introduction to the course will be given, with its purpose and objectives and a QA session will follow it to clarify all learners’ queries in relation to the course content and its delivery.* | | | | | | |
| **Course Contents:** | | | | | | |
| **Module** | **Topics** | | | | | **Hours** |
| **1** | **Introduction to Professional Ethics**  Definition and Importance of Professional Ethics, Distinction between Ethics, Morality, and Law, Ethical Theories and Approaches, Ethical Decision-Making in Professional Contexts, Professional Misconduct: Causes and Consequences. | | | | | **04 Hrs.** |
| **2** | **Legal Profession in India**  Historical Evolution of the Legal Profession in India, The Advocates Act, 1961, Bar Council of India: Functions and Powers, Enrolment and Disqualification of Advocates, Rights and Duties of Advocates. | | | | | **08 hrs** |
| **3** | **Code of Ethics for Lawyers**  Bar Council of India Rules: Part VI, Chapter II, Professional Conduct and Etiquette for Advocates, Duties of Advocates towards Clients, Opponents, and Courts, Contempt of Court and its Implications for Lawyers, Disciplinary Actions and Procedures. | | | | | **04 hrs** |
| **4** | **Professional Ethics in Accounting**  Introduction to Professional Ethics in Accounting, The Chartered Accountants Act, 1949, The Role of the Institute of Chartered Accountants of India (ICAI), ICAI Code of Ethics, Ethical Issues in Accounting and Auditing. | | | | | **04 hrs** |
| **5** | **Professional Accounting Standards and Practices**  Introduction to Accounting Standards, Overview of Indian Accounting Standards, Auditing Standards and Guidelines, Financial Reporting and Disclosure Requirements, Regulatory Bodies: SEBI, RBI, MCA. | | | | | **10 hrs** |
| **6** | **Corporate Governance and Ethics**  Principles of Corporate Governance, The Companies Act, 2013: Ethical Provisions, Role of the Board of Directors and Independent Directors, Whistleblowing and Protection of Whistleblowers, Corporate Social Responsibility (CSR). | | | | | **10 hrs** |
| **7** | **Professional Misconduct and Legal Liability**  Definition and Types of Professional Misconduct, Disciplinary Mechanisms in Legal and Accounting Professions, Case Studies of Professional Misconduct, Legal Liabilities of Professionals under Civil and Criminal Law, Measures to Prevent Professional Misconduct. | | | | | **10 hrs.** |
| **8** | **Emerging Issues in Professional Ethics and Accounting**  Ethical Challenges in the Digital Age, Cybersecurity and Data Privacy Concerns, Impact of Globalization on Professional Ethics, Environmental Accounting and Ethics, Future Trends in Professional Ethics and Regulation. | | | | | **10 hrs.** |
| **Total:** | | | | | | **60 hrs.** |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based language teaching, communicative language teaching, content-based language teaching | | | | | | |

A close up of a logo

Description automatically generated

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | | 23LLB 0305 | | | | |
| **Course Title** | | **Media and Law** | | | | |
| **Teaching Scheme** | | Lecture | Tutorial | Practical | Credits | |
| 04 | 01 | 00 | 04 | |
| **Course Objectives:**  *The main objectives of the course are:*   1. To provide students with a comprehensive understanding of the historical evolution of media in India and its theoretical foundations. 2. To equip students with detailed knowledge of the constitutional provisions, key legislations, and landmark judicial interpretations affecting media operations. 3. To familiarize students with the various regulatory bodies and self-regulation mechanisms governing different forms of media in India. 4. To develop students' ability to critically analyze the ethical and legal challenges faced by the media, particularly in crisis situations and with regard to media trials. | | | | | | |
| **Course Outcomes:**   |  |  |  |  | | --- | --- | --- | --- | | Program Name | | LL.B. (3 Years) | | | No. | Description | | Relevance to Local/ Global/ Regional needs (with maximum focus) | | CO1 | Trace the historical development of media in India and articulate the significance of different media forms through various eras. | | National | | CO2 | Demonstrate a clear understanding of the constitutional provisions and legal restrictions on media freedom, supported by an analysis of landmark cases. | | National | | CO3 | Gain comprehensive knowledge of media-specific legislation and the roles of regulatory bodies, along with the effectiveness of self-regulation in maintaining journalistic standards. | | Global | | CO4 | Evaluate the ethical dilemmas and legal challenges in media operations, particularly during national emergencies and high-profile cases, and propose balanced solutions. | | Global | | | | | | | |
| **Course Description**  This course provides an in-depth examination of the intricate relationship between media and law in India. It explores the historical evolution and the current landscape of various media forms, including print, electronic, digital, and social media. The course delves into the constitutional and legal frameworks governing media operations, focusing on freedom of speech and expression, media-specific legislations, regulatory frameworks, and the ethical dilemmas faced by media professionals. Students will engage with landmark cases, key legislations, and the role of media during crises to understand the critical balance between media freedom and legal constraints in a democratic society. | | | | | | |
| **Orientation session:**  *At the beginning of the course, a formal introduction to the course will be given, with its purpose and objectives and a QA session will follow it to clarify all learners’ queries in relation to the course content and its delivery.* | | | | | | |
| **Course Contents:** | | | | | | |
| **Module** | **Topics** | | | | | **Hours** |
| **1** | **Introduction to Media and Law in India**  Concept of Media and Legal Frameworks: Definitions and types of media: print, electronic, digital, social media, OTT platforms, Historical evolution: Mughal Era, British Era, Post-Independence Era, Role and importance of media in a democracy. Media Freedom and Responsibility: Theoretical underpinnings: role as informer, educator, mentor, guardian, Media's role in societal change and initiating prosecutions. | | | | | **04 Hrs.** |
| **2** | **Constitutional Framework**  Freedom of Speech and Expression: Article 19(1)(a) and landmark cases: Romesh Thapar v. State of Madras, Sakal Newspapers v. Union of India, Restrictions under Article 19(2): Defamation, contempt of court, public order, decency, Judicial Interpretations and Case Law: Analysis of key judgments: LIC v. Munna Bhai Shah, Ministry of Information v. Cricket Association of Bengal, Emergency provisions and media restrictions: 1975 Emergency, contemporary issues during terrorism and crises. | | | | | **08 hrs** |
| **3** | **Media-Specific Legislations**  Broadcasting Laws, Cinematograph Act, 1952: Censorship, landmark cases (K.A. Abbas v. Union of India), Prasar Bharati Act, 1990: Objectives, structure, role in public broadcasting, Cable Television Networks (Regulation) Act, 1995: Content regulation, penalties, registration, Digital Media Regulations: Information Technology Act, 2000: Intermediary guidelines, data protection, cybercrimes. | | | | | **04 hrs** |
| **4** | **Regulatory Framework for Print Media**  Press and Books Registration Act, 1867: Objectives, penalties, compliance requirements, Press Council of India Act, 1978: Composition, powers, functions, role in maintaining journalism standards, Comparison with international bodies. | | | | | **04 hrs** |
| **5** | **Legislations Impacting Media Operations**  Intellectual Property and Secrecy: Official Secrets Act, 1923: Scope and limitations, Copyright Act, 1957: Copyright protection, fair use, digital content issues, Transparency and Information Access: Right to Information Act, 2005: Applicability to media, case studies, impact on journalism. | | | | | **10 hrs** |
| **6** | **Media in Crisis Situations**  Role During National and Global Emergencies: Media's conduct during terror attacks, COVID-19 pandemic, Ethical reporting, misinformation, governmental restrictions, Legal and Ethical Considerations: Emergency legislation, balancing public interest and security. | | | | | **10 hrs** |
| **7** | **Challenges and Ethical Dilemmas in Media**  Media Trials and Public Opinion: Concepts, comparative analysis (US, UK, India), notable cases (Priyadarshini Mattoo, Aarushi Talwar), Impact on fair trial rights, judicial perspectives, Commercial and Ethical Issues: Paid news, glorification of crimes, cross-media holdings, Sting operations: legality, misuse, and ethical considerations. | | | | | **10 hrs.** |
| **8** | **Regulatory Bodies and Self-Regulation**  Media Regulatory Bodies: News Broadcasters Association (NBA), Press Council of India: Roles and effectiveness, Broadcasting Services Regulation Bill, 2007: Provisions and implications, Self-Regulatory Mechanisms: Industry codes of conduct, editorial guidelines, Analysis of self-regulation effectiveness and challenges. | | | | | **10 hrs.** |
| **Total:** | | | | | | **60 hrs.** |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based language teaching, communicative language teaching, content-based language teaching | | | | | | |

A close up of a logo

Description automatically generated

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | | 23LLB 0306 | | | | |
| **Course Title** | | **Right to Information** | | | | |
| **Teaching Scheme** | | Lecture | Tutorial | Practical | Credits | |
| 04 | 01 | 00 | 04 | |
| **Course Objectives:**  *The main objectives of the course are:*   1. Understand the Evolution and Significance of RTI: To provide students with a thorough understanding of the historical context, significance, and key objectives of the Right to Information Act, 2005. 2. To examine the constitutional provisions and key judicial pronouncements that have shaped and strengthened the RTI Act, highlighting its role as a fundamental right. 3. To educate students on the rights and obligations of public authorities and individuals under the RTI Act, including the procedures for filing and processing RTI requests. 4. To identify and analyze the specific exemptions and limitations under the RTI Act, including the application of the severability clause and handling third-party information. | | | | | | |
| **Course Outcomes:**   |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **Course Outcomes:**   |  |  |  |  | | --- | --- | --- | --- | | Program Name | | LL.B. (3 Years) | | | No. | Description | | Relevance to Local/ Global/ Regional needs (with maximum focus) | | CO1 | Demonstrate a comprehensive understanding of the RTI Act's history, significance, and its role in promoting transparency and accountability in governance. | | National | | CO2 | Critically assess the constitutional and judicial contributions to the RTI framework and their impact on the enforcement and interpretation of the Act. | | National | | CO3 | Effectively navigate the procedures for filing RTI requests and appeals, understanding the roles and responsibilities of Public Information Officers and the duties of public authorities. | | Global | | CO4 | Identify and apply the exemptions and limitations under the RTI Act in various contexts, ensuring a nuanced understanding of when and how information can be withheld or disclosed. | | Global | | | | | | | | |
| **Course Description**  This course provides a comprehensive overview of the Right to Information (RTI) Act, 2005, a landmark legislation in India that promotes transparency and accountability in governance. The curriculum covers the evolution and significance of the RTI Act, constitutional and judicial foundations, rights and obligations under the Act, exemptions and limitations, the structure and functioning of Information Commissions, and practical aspects of drafting RTI applications and appeals. The course also explores the interplay between the RTI Act and other related legislations, ensuring a holistic understanding of the legal landscape. | | | | | | |
| **Orientation session:**  *At the beginning of the course, a formal introduction to the course will be given, with its purpose and objectives and a QA session will follow it to clarify all learners’ queries in relation to the course content and its delivery.* | | | | | | |
| **Course Contents:** | | | | | | |
| **Module** | **Topics** | | | | | **Hours** |
| **1** | **Introduction to the Right to Information Act, 2005**  Evolution and History of RTI in India, Significance of RTI: Transparency and Accountability, RTI as a Basic Human Right and Good Governance Tool, Key Objectives and Preamble of the RTI Act, 2005, Definitions and Key Terms under the RTI Act. | | | | | **04 Hrs.** |
| **2** | **Constitutional and Judicial Foundations of RTI**  Constitutional Provisions Supporting the Right to Information, Key Judicial Pronouncements Shaping RTI, The Role of the Judiciary in Strengthening RTI, Analysis of Landmark Cases Related to RTI. | | | | | **08 hrs** |
| **3** | **Rights and Obligations under the RTI Act**  Duties of Public Authorities under the RTI Act, Designation and Role of Public Information Officers (PIOs) and Assistant PIOs, Procedure for Filing RTI Requests, Time Limits for Response and Disposal of Requests, Duties and Responsibilities of Public Authorities. | | | | | **04 hrs** |
| **4** | **Exemptions and Limitations under the RTI Act**  Specific Exemptions from Disclosure of Information, Grounds for Rejection of Information Requests, Application of Severability Clause, Handling Third-Party Information, Organizations Exempt from the RTI Act. | | | | | **04 hrs** |
| **5** | **Structure and Functioning of Information Commissions**  Constitution and Composition of Central and State Information Commissions, Eligibility Criteria and Appointment Process for Information Commissioners, Term of Office, Conditions of Service, and Removal Procedures, Regulatory Framework Governing Information Commissions. | | | | | **10 hrs** |
| **6** | **Powers, Functions, and Regulations**  Powers and Functions of the Central and State Information Commissions, Enforcement of Penalties under the RTI Act, Analysis of the Central Information Commission (Management) Regulations, 2007, Role of Information Commissions in Ensuring Compliance. | | | | | **10 hrs** |
| **7** | **Drafting RTI Applications and Appeals**  Practical Guidelines for Drafting Effective RTI Applications, Legal Provisions on Who Can File RTI Applications, Drafting First and Second Appeals: Format and Content, Detailed Appeal Process under the RTI Act, Documentation and Procedure for Filing First and Second Appeals, Role and Responsibilities of Appellants during Appeals, Examination of RTI Rules, 2019 in the Context of Appeals. | | | | | **10 hrs.** |
| **8** | **RTI Act and Related Legislations**  Interrelation with the Whistleblower Protection Act, 2014, RTI Act vis-à-vis the Official Secrets Act, 1923, Implications of the Central Civil Services Rules and All India Services Conduct Rules, RTI in the Context of the Atomic Energy Act, 1962. | | | | | **10 hrs.** |
| **Total:** | | | | | | **60 hrs.** |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based language teaching, communicative language teaching, content-based language teaching | | | | | | |

A close up of a logo

Description automatically generated

**School of Law, MIT-ADT University,**

**LLB Course-Structure IVth Sem 2nd year (Even Sem)**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Course Code** | **Course Name** | **Teaching Scheme (Hrs./Week)** | | | | **Examination Scheme** | | | | **Total Marks** |
| **L** | **T** | **P** | **C** | **Formative Assessment**  **CIA** | | **Summative Assessment**  **ESE** | |
| **Course** | **Lab** | **Course** | **Lab** |
| 1 | 23LLB 0401 | Company Law | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 2 | 23LLB0402 | Family Law II | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 3 | 23LLB0403 | Civil Procedure Code | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 4 | 23LLB0404 | Drafting, Pleading and Conveyancing | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 5 | 23LLBEC405 | Law On Education | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 6 | 23LLBEC0406 | Human Rights Law and Practice | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 7 | 23LLBEB0405 | Insurance Law | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 8 | 23LLBEB406 | Merger and Acquisition | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
|  | Holistic Education | | | | | | | | | | |
|  |  | Creative Arts and Performing Art (Elective) II | 1 |  |  | 1 | 100 |  |  |  | 100 |
|  | 23SHD1026 | Drawing & Painting-2 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1028 | Sculpture Clay Modelling- 2 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1030 | Photography- 2 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1038 | Design Thinking-2 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1042 | Digital & Financial Literacy-2 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1040 | Sound Recording & Enhancement Technology-2 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1032 | Architectural Sensibility-2 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1034 | Literary Sensibility for Enhanced Personality-2 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1036 | Intercultural Appreciation and Exchange-2 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1010 | Indian Classical Music (Vocal)-2 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1012 | Light Classical & Popular Music (Vocal)-2 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1016 | Classical Dance- Kathak-2 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1046 | Event Management-2 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1018 | Folk Dance-2 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1020 | Instrumental Music- Harmonium / Key-board-2 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1022 | Instrumental Music – Tabla-2 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1024 | Instrumental Music – Guitar-2 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1014 | Drama-2 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1048 | Digital Film Making and Appreciation-2 |  |  |  |  |  |  |  |  |  |
|  | 23SHD1044 | Marketing Branding & Promotion |  |  |  |  |  |  |  |  |  |
| **Total** | | | **19** | **6** |  | **25** | **340** |  | **360** |  | **700** |
|  |

A close up of a logo

Description automatically generated

**Scheme of formative assessment of**

**Continue Internal Assessment for SEM IV LLB 2nd year**

**Evaluation / Assessment & Grading Scheme:**

Total Continuous Assessment is out of 100 marks of which external Assessment carries 60 marks and internal assessment carries 40 marks (as below)

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Formative Assessment (40 marks)** | | |
| **L**: Theory Lecture  **T**: Tutorial  **P**: Practical  **CIA**: Continuous Internal Assessment  **ESE**: End Semester Exam | **CIA** | **Weightage** | **Description** |
| CIA I | 5% | Class Participation and Discussions (5marks) |
| CIA II | 5% | Client Counselling/ Article Review/ Case Study (5marks) |
| CIAIII | 5% | Presentation (5 Marks) |
| CIA IV | 5% | Intra moot/Review Paper/Analysis of landmark Judgments (5 Marks) |
| CIA V | 20% | Mid-Term Examinations (20 marks) |
| **TOTAL** | **40%** |  |

A close up of a logo

Description automatically generated

**Paper 1: Company Law**

1. **Basic Information**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sem** | **Course Code** | **Course Name** | **Credits** | | | | **Teaching Hours** | **ETE Marks** | **MTE**  **Marks** | **CA**  **Marks** | **Total Marks** |
| **L** | **T** | **P** | **Total** |
| I | 23LLB0401 | **LLB** | 4 | 1 | 0 | 4 | 60 | 80 | - | 20 | 100 |

1. **Course Objectives (CO)**

|  |  |
| --- | --- |
| **CONo.** | **Description** |
| 01 | To provide a comprehensive understanding of the legal framework governing companies in India. |
| 02 | To examine the evolution, formation, and classification of different types of companies. |
| 03 | To analyze the principles of corporate governance and the roles of key stakeholders like shareholders, directors, and promoters. |
| 04 | To explore the regulatory mechanisms, capital structure, and corporate insolvency processes under Indian company law. |

1. **Course Outcomes (CO)**

|  |  |  |
| --- | --- | --- |
| **CO No.** | **Description** | **Relevance to Local/National Global/Regional needs.** |
| CO1 | Students will acquire knowledge of the historical and legal development of company law and its importance in corporate regulation. |  |
| CO2 | Students will be able to differentiate between various types of companies and understand the incorporation process and governance structures. |  |
| CO3 | Students will be equipped to apply legal principles to corporate management, securities offerings, and handling shareholder rights. |  |
| CO4 | Students will understand the functioning of regulatory bodies and procedures for corporate insolvency and winding up. |  |

1. **UNITS**

|  |  |  |  |
| --- | --- | --- | --- |
| **UNIT** | **TOPICS** | **Teaching Hours** | **Pattern of Questions for ETE** |
| 01 | Introduction to Company Law | 4 |  |
| 02 | Corporate Governance and Regulation | 8 |  |
| 03 | Capital Structure and Securities | 4 |  |
| 04 | Securities Offerings and Prospectus | 4 |  |
| 05 | Promoters and Pre-incorporation Contracts | 10 |  |
| 06 | Membership and Shareholder Rights | 10 |  |
| 07 | Directors, Management, and Meetings | 10 |  |
| 08 | Regulatory Bodies and Corporate Insolvency | 10 |  |

1. **Syllabus**

|  |  |
| --- | --- |
| **UNIT** | **Detailed Syllabus** |
| 1 | **Introduction to Company Law**   * Historical evolution of company law, Concept and characteristics of a company, the doctrine of corporate personality and lifting the corporate veil, Types of companies: Public, Private, Government, One Person Company (OPC), Incorporation process and commencement of business. |
| 2 | **Corporate Governance and Regulation**   * Memorandum of Association (MOA): Meaning, contents, and alteration, Articles of Association (AOA): Meaning, contents, and alteration, Doctrine of ultra vires and its significance, Doctrine of constructive notice and indoor management. |
| 3 | **Capital Structure and Securities**   * Share capital: Types of shares, allotment, share certificates, calls, forfeiture, line, share capital maintenance and reduction, Debentures: Types, debenture holders' rights, debenture trust deed, borrowing powers and charges: Ultra vires borrowing, registration of charges, effects of non-registration, deposits. |
| 4 | **Securities Offerings and Prospectus**   * Prospectus: Definition, contents, types (abridged, shelf, red herring, deemed), Misstatements in prospectus and consequences. |
| 5 | **Promoters and Pre-incorporation Contracts**   * Promoters: Definition, position, duties, and liabilities, Pre-incorporation contracts: Validity, enforceability, and consequences. |
| 6 | **Membership and Shareholder Rights**   * Membership: Meaning, qualification, rights, and liabilities of members, Modes of acquiring and cessation of membership, Register and index of members. |
| 7 | **Directors, Management, and Meetings**   * Directors: Appointment, qualification, remuneration, powers, duties, and liabilities, Meetings: Requisites, types, voting, resolutions, Majority rule and minority rights: Foss v. Harbottle rule, exceptions, prevention of oppression and mismanagement. |
| 8 | **Regulatory Bodies and Corporate Insolvency**   * National Company Law Tribunal (NCLT) and National Company Law Appellate Tribunal (NCLAT): Definitions, constitution, qualifications, removal, appeals, Corporate Social Responsibility (CSR): Importance, mandatory spending, CSR committee, consequences of failure to contribute, winding up: Grounds, procedures under Companies Act and Insolvency and Bankruptcy Code (IBC), voluntary winding up, appeals. |

**6. Reference Books**

|  |
| --- |
|  |
|  |
|  |
|  |

A close up of a logo

Description automatically generated

**Paper 2: Family Law II**

1. **Basic Information**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sem** | **Course Code** | **Course Name** | **Credits** | | | | **Teaching Hours** | **ETE Marks** | **MTE**  **Marks** | **CA**  **Marks** | **Total Marks** |
| **L** | **T** | **P** | **Total** |
| I | 23LLB 0402 | Family Law II | 3 | 1 |  | 4 | 60 | 80 | - | 20 | 100 |

1. **Course Objectives (CO)**

|  |  |
| --- | --- |
| **CONo.** | **Description** |
| 1. | To provide a comprehensive understanding of Hindu and Muslim family laws, focusing on joint families, succession, and property rights. |
| 2. | To analyze the legal principles surrounding partition, inheritance, and maintenance under Hindu, Muslim, Christian, and Parsi personal laws. |
| 3. | To explore the role and legal status of female coparceners, guardianship laws, and the rights of live-in partners within the family law framework. |
| 4. | To examine contemporary family law issues in India, such as adoption, inter-parental custody disputes, and the application of the Indian Succession Act. |

1. **Course Outcomes (CO)**

|  |  |  |
| --- | --- | --- |
| **CO No.** | **Description** | **Relevance to Local/National Global/Regional needs.** |
| CO1 | Develop the ability to differentiate between Hindu Joint Family and Coparcenary systems, and the rights of coparceners, including females. |  |
| CO2 | Gain insight into partition laws, inheritance rules, and the doctrines governing succession for various religious communities in India. |  |
| CO3 | Understand the legal procedures related to wills, gifts, and waqf in Muslim law, and their impact on property distribution. |  |
| CO4 | Apply knowledge of family law to contemporary issues, such as adoption, custody disputes, and maintenance under different personal laws. |  |

1. **UNITS**

|  |  |  |  |
| --- | --- | --- | --- |
| **UNIT** | **TOPICS** | **Teaching Hours** | **Pattern of Questions for ETE** |
| 01 | Hindu Joint Family and Coparcenary | 4 |  |
| 02 | Partition under Hindu Law | 8 |  |
| 03 | Hindu Law of Succession | 4 |  |
| 04 | Muslim Law of Succession | 4 |  |
| 05 | Muslim Law: Will, Gift, and Waqf | 10 |  |
| 06 | Succession for Christians and Parsis | 10 |  |
| 07 | Alimony, Maintenance, and Custody | 10 |  |
| 08 | Contemporary Issues in Family Law | 10 |  |

1. **Syllabus**

|  |  |
| --- | --- |
| **UNIT** | **Detailed Syllabus** |
| 1 | **Hindu Joint Family and Coparcenary**  Evolution and Concept of Hindu Joint Family, Characteristics and Distinctions between Hindu Joint Family and Coparcenary, Mitakshara and Dayabhaga Coparcenary Systems, Rights and Position of Female Coparceners, Powers, Rights, and Duties of Karta, Alienation of Joint Family Property, Son’s Pious Obligation. |
| 2 | **Partition under Hindu Law**  Meaning and Types of Partition, Subject Matter and Properties Ineligible for Partition, Parties Entitled to Partition, Modes of Partition and its Effects, Revocation, Re-opening, and Re-union of Partition. |
| 3 | **Hindu Law of Succession**  Intestate Succession to Separate Property, Succession to Mitakshara Coparcener’s Undivided Interest, Disqualifications and their Effects, Concept and Features of Stridhan, Analysis of Hindu Woman’s Property under Hindu Succession Act. |
| 4 | **Muslim Law of Succession**  General Principles and Sunni/Shia Law of Inheritance, Classification and Entitlement of Heirs, Rules and Doctrines for Property Distribution. |
| 5 | **Muslim Law: Will, Gift, and Waqf**  Essentials and Formalities of Muslim Law Will, Concept, Essentials, and Revocation of Hiba (Gift), Definition, Creation, and Revocation of Wakf. |
| 6 | **Succession for Christians and Parsis**  Indian Succession Act and its Application to Christians and Parsis, Rules Governing Wills under Indian Succession Act. |
| 7 | **Alimony, Maintenance, and Custody**  Maintenance of Wife, Children, and Parents under Hindu Law, Muslim Law, Christian Law, and Parsi Law, Maintenance under S.125 Cr.P.C., Adoption under Hindu Law and Personal Laws, Guardianship of Minor Person and Property under Hindu and Muslim Law, Rights, Duties, and Powers of Guardians. |
| 8 | **Contemporary Issues in Family Law**  Adoption under New Juvenile Justice Act, Inter-Parental Custody Disputes, Rights and Challenges of Live-in Partners, Laws Regarding Succession Certificate, Probate, and Letter of Administration Under Indian Succession Act. |

**6. Reference Books**

|  |
| --- |
|  |
|  |
|  |

A close up of a logo

Description automatically generated

**Paper 3: Civil Procedure Code and Limitation Act**

1. **Basic Information**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sem** | **Course Code** | **Course Name** | **Credits** | | | | **Teaching Hours** | **ETE Marks** | **MTE**  **Marks** | **CA**  **Marks** | **Total Marks** |
| **L** | **T** | **P** | **Total** |
| 1 | 23LLB 0403 | **Civil Procedure Code and Limitation Act** | 3 | 1 |  | 4 | 60 | 80 | - | 20 | 100 |

1. **Course Objectives (CO)**

|  |  |
| --- | --- |
| **CONo.** | **Description** |
| 1 | To provide a comprehensive understanding of the procedural aspects of civil litigation under the Civil Procedure Code (CPC). |
| 2 | To familiarize students with the historical evolution of civil procedure in India and its impact on the present legal framework. |
| 3 | To analyze key concepts, terminologies, and distinctions such as decree, judgment, order, jurisdiction, and res judicata in civil law. |
| 4 | To equip students with the knowledge of procedural intricacies involved in the institution, pleading, trial, and execution of civil suits. |

1. **Course Outcomes (CO)**

|  |  |  |
| --- | --- | --- |
| **CO No.** | **Description** | **Relevance to Local/National Global/Regional needs.** |
| CO1 | Students will gain the ability to interpret and apply the provisions of the Civil Procedure Code in real-life civil disputes. |  |
| CO2 | Students will understand the judicial processes involved in civil litigation, including the institution of suits, pleadings, trial procedures, and execution of decrees. |  |
| CO3 | Students will develop a clear understanding of jurisdictional limits, res judicata, and various powers of the courts. |  |
| CO4 | Students will be able to critically analyze procedural aspects of special types of suits, appeals, reviews, and the Limitation Act. |  |

1. **UNITS**

|  |  |  |  |
| --- | --- | --- | --- |
| **UNIT** | **TOPICS** | **Teaching Hours** | **Pattern of Questions for ETE** |
| 1 | Introduction to Civil Procedure Code | 4 |  |
| 2 | Jurisdiction and Res Judicata | 8 |  |
| 3 | Institution of Suits | 4 |  |
| 4 | Pleadings | 4 |  |
| 5 | Proceedings and Trial | 10 |  |
| 6 | Execution of Decrees | 10 |  |
| 7 | Special Types of Suits | 10 |  |
| 8 | Appeals, Review, and Limitation Act | 10 |  |

1. **Syllabus**

|  |  |
| --- | --- |
| **UNIT** | **Detailed Syllabus** |
| 1 | **Introduction to Civil Procedure Code**   * Historical Background of Civil Procedure in India: Civil Procedure before British Rule, Evolution and Development under British Rule, Fundamental Concepts: Affidavit, Order, Judgment, Decree, Plaint, Restitution, Execution, Roles and Definitions: Decree Holder, Judgment-Debtor, Mesne Profits, Written Statement, Differentiation of Terms: Distinction between Decree and Judgment, Distinction between Decree and Order, Powers of the Court: Inherent Powers of Courts, Concept and Role of Caveat. |
| 2 | **Jurisdiction and Res Judicata**  Understanding Jurisdiction: Types of Jurisdictions: Territorial, Pecuniary, Subject Matter, Hierarchy and Functions of Courts, Civil Suits: Nature and Scope of Civil Suits, Limits of Civil Jurisdiction, Res Judicata and Res Sub-Judice: Principles and Application of Res Judicata, Stay of Suit under Res Sub-Judice, Foreign Judgments: Recognition and Enforcement in India. |
| 3 | **Institution of Suits**  Venue for Suing: Determination of Place of Suing, Process of Instituting a Suit: Filing and Admittance of Plaint, Parties to Suit: Joinder, Misjoinder, Non-Joinder of Parties, Concept of Representative Suit, Framing of Suit: Understanding Cause of Action, Summons and Service, Transfer of Suits: Grounds and Procedure. |
| 4 | **Pleadings**  Principles of Pleading: Material Facts, Condition Precedent, Legal Presumptions, Striking Out or Amendment of Pleadings, Components of Plaint: Necessary Particulars and Requirements, Admission, Return, and Rejection of Plaint, Written Statement: Essentials and Contents, Counterclaims and Set Offs: Distinctions and Procedures, Discovery Process: Inspection and Production of Documents, Interrogatories and Framing of Issues. |
| 5 | **Proceedings and Trial**  Court Appearances: Ex Parte Procedures and Default, Summoning Witnesses: Attendance and Examination, Hearing and Affidavits, Adjournments: Rules and Conditions, Interim Orders: Commission, Arrest, Attachment Before Judgment, Injunctions and Receiver Appointments, Interests and Costs: Awarding and Calculations. |
| 6 | **Execution of Decrees**  Overview of Execution: Concepts and Principles, Powers and Procedures for Execution: Execution Process (Sections 52-54), Enforcement Mechanisms: Arrest, Detention (Sections 55-59), Attachment Procedures (Sections 60-64), Sale and Delivery: Sale of Property (Sections 65-97), Delivery and Stay of Execution. |
| 7 | **Special Types of Suits**  Suits by or against Government: Provisions and Procedures (Sections 79-82), Suits Involving Foreign Parties: Aliens and Foreign Rulers, Public Interest Suits: Public Matters (Sections 91-93), Incidental and Supplementary Proceedings: Provisions (Sections 94-95), Summary Suits and Interpleader Suits: Summary Procedures, Interpleader Suit Regulations, Suits by Indigent Persons: Special Provisions and Procedures. |
| 8 | **Appeals, Review, and Limitation Act**  Appeal Mechanisms: Appeals from Original and Appellate Decrees, Appeals from Orders and General Provisions, Supreme Court Appeals, Review, Reference, and Revision: Procedures and Grounds for Review, Reference and Revision Processes, Limitation Act Overview: Nature, Scope, and Objectives, Limitation of Legal Actions: Suits, Appeals, Applications, Computing Limitation Periods: General Rules and Exceptions, Schedule of Limitation Act: Specific Timeframes and Conditions. |

1. **Reference Books**

|  |
| --- |
|  |
|  |
|  |
|  |

A close up of a logo

Description automatically generated

**Paper 4: Drafting, Pleading and Conveyancing**

1. **Basic Information**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sem** | **Course Code** | **Course Name** | **Credits** | | | | **Teaching Hours** | **ETE Marks** | **MTE**  **Marks** | **CA**  **Marks** | **Total Marks** |
| **L** | **T** | **P** | **Total** |
| 1 | 23LLB 0404 | Drafting, Pleading and Conveyancing | 4 | 1 | 0 | 4 | 60 | 80 | - | 20 | 100 |

1. **Course Objectives (CO)**

|  |  |
| --- | --- |
| **CONo.** | **Description** |
| 1 | To equip students with the foundational skills required for legal drafting, focusing on accuracy, clarity, and precision. |
| 2 | To develop an understanding of the key elements of conveyancing and the ability to draft various types of conveyancing deeds. |
| 3 | To familiarize students with contract drafting and legal notices, emphasizing practical  applications in real-world scenarios. |
| 4 | To provide insights into the rules and formats of pleadings in both civil and criminal litigation |

1. **Course Outcomes (CO)**

|  |  |  |
| --- | --- | --- |
| **CO No.** | **Description** | **Relevance to Local/National Global/Regional needs.** |
| CO1 | Ability to draft legal documents with a clear understanding of the process and significance of drafting. |  |
| CO2 | Proficiency in drafting various deeds and agreements used in legal practice, including sale deeds, lease agreements, and wills. |  |
| CO3 | Competence in preparing contracts and notices, such as NDAs, and notices under the Negotiable Instruments Act. |  |
| CO4 | Understanding of key civil and criminal pleading documents and the ability to draft them effectively. |  |

1. **UNITS**

|  |  |  |  |
| --- | --- | --- | --- |
| **UNIT** | **TOPICS** | **Teaching Hours** | **Pattern of Questions for ETE** |
| 1 | Legal Beat Reporting | 4 |  |
| 2 | Media Law and Policy | 8 |  |
| 3 | Courtroom and Trial Reporting | 4 |  |
| 4 | Internship/Practicum | 4 |  |
| 5 | Capstone Project and Electives | 10 |  |
| 6 | International Legal Issues in Journalism | 10 |  |
| 7 | Media Advocacy and Legal Reform | 10 |  |
| 8 | Investigative Legal Journalism | 10 |  |

1. **Syllabus**

|  |  |
| --- | --- |
| **UNIT** | **Detailed Syllabus** |
| 1 | **Fundamentals of Drafting**   * Introduction to Drafting, Significance of Drafting, Drafting Process, Best Practices and Precautions. |
| 2 | **Essentials of Conveyancing**  Introduction to Conveyancing, Components of Conveyancing Drafts, Understanding Conveyancing Documents. |
| 3 | **Drafting Deeds of Conveyancing**  Detailed Study of Conveyancing Deeds: Sale Deed, Agreement to Sell, Gift Deed, Lease Deed, Mortgage Deed, Will. |
| 4 | **Contract Drafting and Notices**   * Drafting Contracts: Focus on specific agreements such as Non-Disclosure Agreements (NDA), Leave & License, and Power of Attorney, Notices under the Negotiable Instruments Act: Drafting notices under Section 138 of the Negotiable Instruments Act, 1882, Preparing replies to such notices. |
| 5 | **Introduction to Pleading**   * Understanding Pleadings: The concept and purpose of pleadings in civil and criminal litigation, Importance and Rules of Pleading: Fundamental rules that guide the formation of pleadings, including their importance in legal proceedings, Forms and Types of Pleadings: Overview of different forms such as plaints, written statements, and petitions. |
| 6 | **Civil Pleadings**   1. Key Civil Pleading Documents: Examination of key civil pleadings like: Plaint, Written Statement, Original Petition, Affidavits, Interlocutory Applications, Writ Petitions. |
| 7 | **Matrimonial Pleadings**  Drafting in Matrimonial Cases: Understanding petitions and notices for cases involving: Divorce, Restitution of Conjugal Rights, Judicial Separation, Alimony and Maintenance. |
| 8 | **Criminal Pleadings and Applications**  Drafting Criminal Pleadings: Focus on criminal pleadings including complaints, FIRs, and bail applications, Other Criminal Applications: Drafting petitions for maintenance under Section 125 Cr. P.C., and other criminal proceedings like appeals, revisions, and adjournment applications. |

1. **Reference Books**

|  |
| --- |
|  |
|  |
|  |
|  |

A close up of a logo

Description automatically generated

**Paper 5: Law on Education**

1. **Basic Information**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sem** | **Course Code** | **Course Name** | **Credits** | | | | **Teaching Hours** | **ETE Marks** | **MTE**  **Marks** | **CA**  **Marks** | **Total Marks** |
| **L** | **T** | **P** | **Total** |
| 1 | 23LLBEC405 | Law on Education | 4 | 1 | 0 | 4 | 60 | 80 | - | 20 | 100 |

1. **Course Objectives (CO)**

|  |  |
| --- | --- |
| **CONo.** | **Description** |
| 1 | To provide an understanding of the international legal framework for the right to education and its impact on global and national education policies. |
| 2 | To examine the evolution of educational rights in India, focusing on reforms and challenges in various educational sectors, from elementary to higher education. |
| 3 | To analyze the role of national and international agencies in eliminating discrimination and promoting educational access for all. |
| 4 | To explore the legal and regulatory frameworks, including privatization and corporate social responsibility, influencing the development of education. |

1. **Course Outcomes (CO)**

|  |  |  |
| --- | --- | --- |
| **CO No.** | **Description** | **Relevance to Local/National Global/Regional needs.** |
| CO1 | Students will gain knowledge of international conventions and laws governing education rights, particularly focusing on the 1960 Convention Against Discrimination in Education. |  |
| CO2 | Students will understand the evolution of the right to education in India, including the impact of government initiatives and reforms in higher education. |  |
| CO3 | Students will analyze policy reforms such as the National Education Policy 2020 and their implications for teacher education and overall educational standards. |  |
| CO4 | Students will critically evaluate the effects of privatization and CSR initiatives on the educational landscape, particularly in the Indian context. |  |

1. **UNITS**

|  |  |  |  |
| --- | --- | --- | --- |
| **UNIT** | **TOPICS** | **Teaching Hours** | **Pattern of Questions for ETE** |
| 1 | International Law and Education Rights | 4 |  |
| 2 | Development of the Right to Education in India – Elementary to Higher Education | 8 |  |
| 3 | Teachers' Education and Policy Reforms | 4 |  |
| 4 | Legal Framework for Free and Compulsory Education | 4 |  |
| 5 | The Impact of Privatization on Education | 10 |  |
| 6 | Role of Regulatory and Professional Bodies | 10 |  |
| 7 | Contributions of Commissions and Committees to Education Reform | 10 |  |
| 8 | Corporate Social Responsibility (CSR) and Education | 10 |  |

1. **Syllabus**

|  |  |
| --- | --- |
| **UNIT** | **Detailed Syllabus** |
| 1 | **International Law and Education Rights**   * Convention Against Discrimination in Education, 1960, its objectives and global influence, International Bill of Rights and how it encompasses the right to education, Role of United Nations Specialized Agencies in promoting educational access and eliminating discrimination in education. |
| 2 | **Development of the Right to Education in India – Elementary to Higher Education**   * Evolution of Elementary and secondary education in India, Evolution of technical and adult education including government initiatives, Reforms and challenges in higher education |
| 3 | **Teachers' Education and Policy Reforms**   * Teacher education and training programs in India, National Policy on Education, 2020 and its major reforms aimed at improving education standards. |
| 4 | **Legal Framework for Free and Compulsory Education**   * Key provisions of the Right of Children to Free and Compulsory Education Act, 2009, ensuring access to education, Impact of the Constitution (Eighty-sixth Amendment) Act, 2002 on the Indian education system, Minority education rights and the role of minority educational institutions. |
| 5 | **The Impact of Privatization on Education**   * Privatization of education, its causes, and implications for society, Impact of globalization on privatization trends in education, Legal aspects of privatization in education, including regulatory measures. |
| 6 | **Role of Regulatory and Professional Bodies**   1. Higher Education Commission of India and its regulatory functions, Role of the University Grants Commission (UGC) in maintaining education standards, Overview of other professional bodies contributing to quality enhancement in education. |
| 7 | **Contributions of Commissions and Committees to Education Reform**  Law Commission of India and its role in shaping education policies, Kothari Commission, Yashpal Committee and Hurtog Committee contributions to educational reforms, K. Kasturirangan Committee and the National Steering Committee for policy direction. |
| 8 | **Corporate Social Responsibility (CSR) and Education**  Relation between Corporate Social Responsibility (CSR) and educational development, CSR activities contribute to enhancing educational opportunities, infrastructure, and quality, Case studies on CSR initiatives in education, both in India and globally. |

1. **Reference Books**

|  |
| --- |
|  |
|  |
|  |
|  |

A close up of a logo

Description automatically generated

**Paper 6: Human Right Law and Practice**

1. **Basic Information**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sem** | **Course Code** | **Course Name** | **Credits** | | | | **Teaching Hours** | **ETE Marks** | **MTE**  **Marks** | **CA**  **Marks** | **Total Marks** |
| **L** | **T** | **P** | **Total** |
| 1 | 23LLBEC406 | Human Right Law and Practice | 4 | 1 | 0 | 4 | 60 | 80 | - | 20 | 100 |

1. **Course Objectives (CO)**

|  |  |
| --- | --- |
| **CONo.** | **Description** |
| 1 | To provide a comprehensive understanding of the concept, evolution, and significance of human rights. |
| 2 | To explore the legal framework for human rights at international and national levels, with a focus on India's obligations and contributions. |
| 3 | To analyze the protection of vulnerable groups through human rights instruments and India's role in addressing their needs. |
| 4 | To critically evaluate the role of human rights commissions and their effectiveness in safeguarding human rights. |

1. **Course Outcomes (CO)**

|  |  |  |
| --- | --- | --- |
| **CO No.** | **Description** | **Relevance to Local/National Global/Regional needs.** |
| CO1 | Students will gain an in-depth understanding of human rights concepts, their history, and classification, especially in the Indian context. |  |
| CO2 | Students will develop knowledge of the Universal Declaration of Human Rights and its influence on both global and Indian legal systems. |  |
| CO3 | Students will acquire insights into the impact of international covenants and conventions on Indian policies, particularly concerning civil, political, and social rights. |  |
| CO4 | Students will be able to evaluate the legal measures protecting vulnerable groups in India and the role of human rights commissions. |  |

1. **UNITS**

|  |  |  |  |
| --- | --- | --- | --- |
| **UNIT** | **TOPICS** | **Teaching Hours** | **Pattern of Questions for ETE** |
| 1 | Understanding Human Rights | 4 |  |
| 2 | The Universal Declaration of Human Rights | 8 |  |
| 3 | International Human Rights Covenants and Their Impact on India | 4 |  |
| 4 | International Conventions on Inhuman Practices | 4 |  |
| 5 | Human Rights of Vulnerable Groups | 10 |  |
| 6 | National and State Human Rights Commissions | 10 |  |
| 7 | Protection Against Inhuman Acts from an Indian Perspective | 10 |  |
| 8 | Human Rights in Practice – Vulnerable Groups and India's Approach | 10 |  |

1. **Syllabus**

|  |  |
| --- | --- |
| **UNIT** | **Detailed Syllabus** |
| 1 | **Understanding Human Rights**   * Defining the concept of human rights, exploring their nature and distinctive features, Categorization and classification of human rights, Historical development and evolution of human rights within the Indian context. |
| 2 | **The Universal Declaration of Human Rights**   * Legal implications and significance of the Universal Declaration, Global influence on human rights practices and laws, India's position and its relationship with the Universal Declaration of Human Rights. |
| 3 | **International Human Rights Covenants and Their Impact on India**   * International Covenant on Civil and Political Rights and its relevance to India, International Covenant on Economic, Social, and Cultural Rights and its influence on Indian policies. |
| 4 | **International Conventions on Inhuman Practices**   * Forced labour and its prohibition under international and Indian law, Human trafficking and India's legal stance on combating it, Racial discrimination and torturous acts: International and Indian perspectives on preventing inhuman or degrading treatment. |
| 5 | **Human Rights of Vulnerable Groups**  Women’s Rights: Overview of CEDAW, India’s adoption of CEDAW principles, and the legal framework protecting women's rights in India, Child Rights: Examination of the Convention on the Rights of the Child, child labour laws globally and in India, and the Child Protection Act of 2005, Refugee Rights: Role of the UNHCR, the Convention on Refugee Status, and the situation of refugees in India, Rights of Differently Abled Persons: Legal protections for differently abled individuals in India, Older Persons: Indian perspectives on global legal instruments concerning the protection of elderly individuals. |
| 6 | **National and State Human Rights Commissions**   1. Overview of the Protection of Human Rights Act in India, Structure, functions, and significance of the National Human Rights Commission (NHRC), Role and functions of State Human Rights Commissions in safeguarding human rights. |
| 7 | **Protection Against Inhuman Acts from an Indian Perspective**  India’s position on forced labor and its legal stance, Human trafficking laws and enforcement mechanisms in India, International and national measures against racial discrimination and inhumane treatment. |
| 8 | **Human Rights in Practice – Vulnerable Groups and India's Approach**  Legal protections and international conventions focused on vulnerable groups such as women, children, refugees, differently abled, and the elderly, India's alignment with global human rights conventions and specific national legislation aimed at protecting these groups. |

1. **Reference Books**

|  |
| --- |
|  |
|  |
|  |
|  |

A close up of a logo

Description automatically generated

**Paper 7: Insurance Law**

1. **Basic Information**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sem** | **Course Code** | **Course Name** | **Credits** | | | | **Teaching Hours** | **ETE Marks** | **MTE**  **Marks** | **CA**  **Marks** | **Total Marks** |
| **L** | **T** | **P** | **Total** |
| 1 | 23LLBEB405 | Insurance Law | 4 | 1 | 0 | 4 | 60 | 80 | - | 20 | 100 |

1. **Course Objectives (CO)**

|  |  |
| --- | --- |
| **CONo.** | **Description** |
| 1 | To provide a foundational understanding of the principles and laws governing insurance contracts. |
| 2 | To explore the historical evolution of insurance law in India and its regulatory framework. |
| 3 | To analyze various types of insurance such as marine, fire, life, motor vehicle, and miscellaneous insurances. |
| 4 | To examine the role of mutual insurance companies and cooperative societies in shaping the insurance sector. |

1. **Course Outcomes (CO)**

|  |  |  |
| --- | --- | --- |
| **CO No.** | **Description** | **Relevance to Local/National Global/Regional needs.** |
| CO1 | Students will understand the legal principles and contractual obligations within insurance agreements. |  |
| CO2 | Students will gain knowledge of the historical and legal evolution of the insurance industry in India. |  |
| CO3 | Students will develop the ability to analyze and differentiate various types of insurance policies and their legal implications. |  |
| CO4 | Students will comprehend the significance of mutual insurance companies, re-insurance, and cooperative societies in the insurance landscape. |  |

1. **UNITS**

|  |  |  |  |
| --- | --- | --- | --- |
| **UNIT** | **TOPICS** | **Teaching Hours** | **Pattern of Questions for ETE** |
| 1 | Foundations of Insurance Contracts | 4 |  |
| 2 | Principles of Insurance Law | 8 |  |
| 3 | Evolution of Insurance Law in India | 4 |  |
| 4 | Mutual Insurance & Cooperative Societies | 4 |  |
| 5 | Marine Insurance | 10 |  |
| 6 | Fire Insurance | 10 |  |
| 7 | Life Insurance and Motor Vehicle Insurance | 10 |  |
| 8 | Miscellaneous Insurance | 10 |  |

1. **Syllabus**

|  |  |
| --- | --- |
| **UNIT** | **Detailed Syllabus** |
| 1 | **Foundations of Insurance Contracts**   * Fundamentals of insurance contracts, Nature of insurance agreements and their legal implications, Key principles like consideration, utmost good faith, insurable interest, and indemnity. |
| 2 | **Principles of Insurance Law**   * General principles governing insurance law exploring its definitions, nature, and historical background. |
| 3 | **Evolution of Insurance Law in India**   * Historical Development of Indian insurance law, Insurance Act, 1938, Insurance Regulatory and Development Authority Act, 2000. |
| 4 | **Mutual Insurance & Cooperative Societies**   * Role of mutual insurance companies and cooperative societies in the insurance landscape, Life insurance societies, double insurance, and the concept of re-insurance, alternative insurance structures. |
| 5 | **Marine Insurance**  Nature of marine insurance contracts, Key concepts such as marine adventure, risks covered, and exclusions, change of voyage, deviation, and perils of the sea. |
| 6 | **Fire Insurance**   1. Concept of fire insurance, Nature of fire-related losses and the structure of fire insurance contracts. The standard fire policy and its applications. |
| 7 | **Life Insurance and Motor Vehicle Insurance**  Nature and scope of life insurance contracts, their formation, insurable interest, and related policies, Nature, scope of Motor vehicle insurance and mandatory third-party insurance requirements. |
| 8 | **Miscellaneous Insurance**  Forms of insurance Nature and scope of Personal accident, burglary, and public liability insurance. |

1. **Reference Books**

|  |
| --- |
|  |
|  |
|  |
|  |

A close up of a logo

Description automatically generated

**Paper 8: Merger and Acquisition**

1. **Basic Information**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sem** | **Course Code** | **Course Name** | **Credits** | | | | **Teaching Hours** | **ETE Marks** | **MTE**  **Marks** | **CA**  **Marks** | **Total Marks** |
| **L** | **T** | **P** | **Total** |
| 1 | 23LLBEB406 | Merger and Acquisition | 4 | 1 | 0 | 4 | 60 | 80 | - | 20 | 100 |

1. **Course Objectives (CO)**

|  |  |
| --- | --- |
| **CONo.** | **Description** |
| 1 | To provide an in-depth understanding of corporate restructuring and its significance in the business world. |
| 2 | To explore the legal and regulatory frameworks that govern mergers, acquisitions, and restructuring, especially within the scope of Indian company law. |
| 3 | To analyze the role of key regulatory bodies, including tribunals, SEBI, and competition authorities, in overseeing corporate restructuring. |
| 4 | To develop critical insights into the financial, strategic, and legal challenges involved in restructuring distressed companies, listed entities, and foreign mergers. |

1. **Course Outcomes (CO)**

|  |  |  |
| --- | --- | --- |
| **CO No.** | **Description** | **Relevance to Local/National Global/Regional needs.** |
| CO1 | Students will acquire a comprehensive understanding of different methods of corporate restructuring and their practical implications. |  |
| CO2 | Students will be able to apply legal principles to mergers, takeovers, and acquisitions, with a specific focus on regulatory frameworks. |  |
| CO3 | Students will develop skills to analyze and interpret restructuring strategies for financially distressed companies, including those under the Insolvency and Bankruptcy Code (IBC). |  |
| CO4 | Students will gain proficiency in evaluating and conducting due diligence, financial reporting, and valuation during mergers and acquisitions. |  |

1. **UNITS**

|  |  |  |  |
| --- | --- | --- | --- |
| **UNIT** | **TOPICS** | **Teaching Hours** | **Pattern of Questions for ETE** |
| 1 | Unit I: Corporate Restructuring: Overview | 4 |  |
| 2 | Corporate Restructuring within Company Law | 8 |  |
| 3 | Takeovers, Competition, and Market Regulation | 4 |  |
| 4 | Stamp Duty and Corporate Restructuring | 4 |  |
| 5 | Restructuring of Financially Distressed Companies | 10 |  |
| 6 | Mergers of Foreign Companies | 10 |  |
| 7 | Corporate Restructuring of Listed Companies [SEBI Regulations] | 10 |  |
| 8 | Valuation in Mergers and Acquisitions | 10 |  |

1. **Syllabus**

|  |  |
| --- | --- |
| **UNIT** | **Detailed Syllabus** |
| 1 | **Unit I: Corporate Restructuring: Overview (7 Hrs)**   * a) Understanding Mergers: Definition, Concept, and Types b) Corporate Restructuring: Meaning, Purpose, and Various Approaches c) Exploring Different Methods of Corporate Restructuring |
| 2 | **Corporate Restructuring within Company Law**   * Mergers and Amalgamations of Corporations, Tribunal’s Role and Procedures for Mergers and Amalgamations, Special Procedures for Small Companies and Central Government’s Authority for Public Interest Amalgamations, Acquisitions: Authority to Buy Out Dissenting Shareholders and Minority Shareholdings. |
| 3 | **Takeovers, Competition, and Market Regulation**   * Efficiency Versus Market Control: Projections and Theories, Impact of Mergers on Competitors, Impact of Mergers on Suppliers and Consumers, Regulating Combinations: Definitions, Thresholds, Prohibited Combinations, and Review Processes, Commission Orders, Appeals, and Sanctions. |
| 4 | **Stamp Duty and Corporate Restructuring**   * Mergers and the Income Tax Act, Key Amendments to the Stamp Act, Overview of Central and State Stamp Duty Laws, Key Judicial Rulings and Exemptions from Stamp Duty |
| 5 | **Restructuring of Financially Distressed Companies**  Definition and Criteria for Identifying a Sick Company, Sick Companies Under the SICA Framework, Formulating and Approving Restructuring Schemes Under the Companies Act, Mergers of Distressed Companies Under the Insolvency and Bankruptcy Code (IBC), 2016. |
| 6 | **Mergers of Foreign Companies**   1. Foreign Exchange Considerations in Mergers, Foreign Exchange Management Act (FEMA) Guidelines, Procedural Requirements. |
| 7 | **Corporate Restructuring of Listed Companies [SEBI Regulations]**  SEBI Takeover Regulations, Key Definitions: Acquirer, Target Company, Control, and Persons Acting in Concert, Disclosure Requirements under SEBI Takeover Regulations, Open Offer Procedures, Trigger Events for Open Offers, Exemptions and Open Offer Process, Listing Agreements and Compliance. |
| 8 | **Valuation in Mergers and Acquisitions**  Due Diligence in M&A, Valuation of Companies and Synergies in M&A Deals, Financial Reporting and Accounting for Mergers and Acquisitions. |

1. **Reference Books**

|  |
| --- |
|  |
|  |
|  |
|  |

**School of Law, MIT-ADT University,**

**LLB Course-Structure V Sem 3rd year (Odd Sem)**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Course Code** | **Course Name** | **Teaching Scheme (Hrs./Week)** | | | | **Examination Scheme** | | | | **Total Marks** |
| **L** | **T** | **P** | **C** | **Formative Assessment**  **CIA** | | **Summative Assessment**  **ESE** | |
| **Course** | **Lab** | **Course** | **Lab** |
| 1 | 23LLB0501 | Environmental Studies and Environmental Laws | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 2 | 23LLB0502 | Administrative Law | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 3 | 23LLB0503 | Bharatiya Nagarik Suraksha Sanhita, 2023 | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 4 | 23LLB0504 | Clinical Paper III- Moot Court Exercise and Internship | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 5 | Optional 1 | Health Law | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 6 | Optional 2 | Competition Law | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |

**Paper 1: Environmental Studies and Environmental Laws**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | | **23BBL0501** | | | | |
| **Course Title** | | **Environmental Studies and Environmental Laws** | | | | |
| **Teaching Scheme** | | Lecture | Tutorial | Practical | Credits | |
| 04 | 01 | 00 | 04 | |
| **Course Objectives:**   1. To introduce the fundamentals of environmental studies, ecological systems, and the need for public awareness and legal protection. 2. To provide a deep understanding of environmental pollution, biodiversity, and ethical and sustainable approaches to development. 3. To analyze national and international environmental legal frameworks, including key legislations, principles, and case laws. 4. To develop critical thinking on emerging environmental issues and the role of institutions like the judiciary, NGT, and international organizations. | | | | | | |
| **Course Outcomes:**   1. Understand and articulate key environmental concepts, ecological systems, and the importance of biodiversity conservation. 2. Identify major types and sources of pollution and evaluate corresponding legal and societal control mechanisms. 3. Analyze Indian constitutional provisions, landmark judgments, and statutes relevant to environmental protection. 4. Assess the impact of global environmental policies, climate change laws, and justice-oriented mechanisms like NGT on contemporary environmental governance. | | | | | | |
| **Course Description**  This interdisciplinary course explores the complex relationship between the environment and legal frameworks, focusing on ecological principles, environmental ethics, pollution control, and sustainable development. It provides insights into India's constitutional and statutory environmental laws as well as international environmental agreements. The course highlights the role of the judiciary, NGOs, and global institutions in addressing environmental challenges and promoting justice in the face of emerging issues like climate change, deforestation, and e-waste. | | | | | | |
| **Orientation session:**  *At the beginning of the course, a formal introduction to the course will be given, with its purpose and objectives and a QA session will follow it to clarify all learners’ queries in relation to the course content and its delivery.* | | | | | | |
| **Course Contents:** | | | | | | |
| **Module** | **Topics** | | | | | **Hours** |
| **1** | **Introduction to Environmental Studies**  Meaning, scope, and importance of environmental studies, Need for public awareness about environmental issues, Relationship between environment and law, Role of judiciary in environmental protection | | | | | **04 Hrs.** |
| **2** | **Ecology and Ecosystem**  Concept and structure of an ecosystem, Food chains, food webs, and ecological pyramids, Types of ecosystems: Forest, desert, aquatic ecosystems, Biodiversity: Meaning, types, and conservation | | | | | **08 hrs** |
| **3** | **Environmental Pollution and Its Impact**  Types of pollution: Air, water, soil, noise, thermal, radioactive, Sources, effects, and control measures of pollution, Case laws related to environmental pollution, Role of NGOs and environmental activists | | | | | **04 hrs** |
| **4** | **Sustainable Development and Environmental Ethics**  Concept of sustainable development, Principles of environmental ethics, Global environmental issues: Climate change, ozone depletion, acid rain, e-waste, Role of corporate social responsibility (CSR) in environmental protection | | | | | **04 hrs** |
| **5** | **Constitutional and Legal Framework on Environmental Protection in India**  Fundamental Rights and Directive Principles related to the environment, Environment Protection under Article 21 (Right to Life), Role of the judiciary in environmental protection (Public Interest Litigation - PIL), Important judgments on environmental protection (MC Mehta cases, Narmada Bachao Andolan, etc.) | | | | | **10 hrs** |
| **6** | **Environmental Laws in India**  The Environment (Protection) Act, 1986 – Powers and functions, The Water (Prevention and Control of Pollution) Act, 1974, The Air (Prevention and Control of Pollution) Act, 1981, The Forest Conservation Act, 1980, The Wildlife Protection Act, 1972, The Biological Diversity Act, 2002 | | | | | **10 hrs** |
| **7** | **International Environmental Law and Agreements**  Principles of international environmental law (Precautionary Principle, Polluter Pays Principle, Sustainable Development), Stockholm Conference (1972), Rio Summit (1992) & Agenda 21, Kyoto Protocol (1997) and Paris Agreement (2015), Role of UNEP, WTO, and other international organizations | | | | | **10 hrs.** |
| **8** | **Environmental Justice and Emerging Issues**  Concept of environmental justice and environmental rights, Role of the National Green Tribunal (NGT), Climate change laws and policies in India, Waste management laws (Solid Waste Management, E-waste Rules, Plastic Waste Rules), Contemporary issues: Deforestation, urbanization, industrialization, renewable energy | | | | | **10 hrs.** |
| **Total:** | | | | | | **60 hrs.** |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based language teaching, communicative language teaching, content-based language teaching | | | | | | |
|  | | | | | | |

**Paper 2: Administrative Law**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Course Code** | | **23BBL0502** | | | | |
| **Course Title** | | **Administrative Law** | | | | |
| **Teaching Scheme** | | Lecture | Tutorial | Practical | Credits | |
| 04 | 01 | 00 | 04 | |
| **Course Objectives:**  This course explores the foundations, evolution, and contemporary relevance of Administrative Law, focusing on the control, accountability, and structure of administrative authorities. It examines the interface between Constitutional and Administrative Law, delegated legislation, tribunals, judicial review, and administrative discretion. Special emphasis is placed on institutional mechanisms like Lokpal, Lokayukta, and the Right to Information Act. The course also addresses modern governance challenges such as administrative corruption, public accountability, and the role of technology in administration. | | | | | | |
| **Course Outcomes:**   1. To introduce students to the nature, scope, and growth of Administrative Law in India and comparative jurisdictions. 2. To explain principles like Rule of Law, Natural Justice, and mechanisms like delegated legislation and administrative tribunals. 3. To analyze judicial control over administrative actions, including the doctrine of judicial review and writ jurisdiction. 4. To evaluate the role of accountability institutions and emerging trends like e-governance, RTI, and anti-corruption laws in administrative governance. | | | | | | |
| **Course Description**   1. Understand and explain the principles, evolution, and institutional structure of Administrative Law in India and abroad. 2. Apply the concepts of natural justice, delegated legislation, and administrative adjudication to real-world legal scenarios. 3. Critically evaluate the effectiveness of judicial and institutional controls over administrative authorities. 4. Analyze contemporary issues such as corruption, transparency, and the impact of digital tools in administrative processes. | | | | | | |
| **Orientation session:**  *At the beginning of the course, a formal introduction to the course will be given, with its purpose and objectives and a QA session will follow it to clarify all learners’ queries in relation to the course content and its delivery.* | | | | | | |
| **Course Contents:** | | | | | | |
| **Module** | **Topics** | | | | | **Hours** |
| **1** | **Introduction to Administrative Law**  Definition, Nature, and Scope of Administrative Law, Reasons for the growth of Administrative Law, Relationship between Constitutional Law and Administrative Law, Rule of Law and its significance in Administrative Law, Separation of Powers and its relevance in the administrative process | | | | | **04 Hrs.** |
| **2** | **Evolution and Development of Administrative Law**  Development of Administrative Law in England, USA, and India, Droit Administratif (French Administrative Law), Principles of Natural Justice: Rule against bias, Audi Alteram Partem, Reasoned Decisions, Doctrine of Legitimate Expectation and Fairness | | | | | **08 hrs** |
| **3** | **Delegated Legislation**  Meaning, Types, and Need for Delegated Legislation, Constitutionality of Delegated Legislation, Control over Delegated Legislation: Parliamentary, Procedural, and Judicial Control, Judicial Review of Delegated Legislation in India, Important case laws on Delegated Legislation | | | | | **04 hrs** |
| **4** | **Administrative Adjudication and Tribunals**  Need for Administrative Adjudication, Administrative Tribunals: Composition, Powers, and Functions, Tribunal System in India: Central Administrative Tribunal (CAT), State Tribunals, National Green Tribunal (NGT), etc., Difference between Tribunals and Courts, Judicial Review of Administrative Actions of Tribunals | | | | | **04 hrs** |
| **5** | **Judicial Control over Administrative Actions**  Judicial Review: Meaning and Scope, Grounds for Judicial Review: Illegality, Irrationality, Procedural Impropriety, Proportionality, Writs under the Indian Constitution: Habeas Corpus, Mandamus, Certiorari, Prohibition, Quo Warranto, Public Interest Litigation (PIL) in Administrative Law | | | | | **10 hrs** |
| **6** | **Government Liability and Administrative Discretion**  Government Liability in Contracts and Torts, Sovereign and Non-Sovereign Functions, Administrative Discretion: Meaning, Need, and Limitations, Judicial Review of Administrative Discretion, Important cases on Abuse of Administrative Discretion | | | | | **10 hrs** |
| **7** | **Ombudsman, Lokpal, and Lokayukta**  Concept and Importance of Ombudsman, Role and Functions of Lokpal and Lokayukta in India, Comparison with Ombudsman Systems in the UK, USA, and Sweden, Issues and Challenges in the Lokpal and Lokayukta system, Whistleblower Protection and Grievance Redressal Mechanisms | | | | | **10 hrs.** |
| **8** | **Contemporary Issues in Administrative Law**  Right to Information Act, 2005 – Scope and Impact on Governance, Good Governance: Transparency, Accountability, and Citizen Participation, Doctrine of Public Accountability and its Role in Administrative Law, Administrative Corruption and Anti-Corruption Laws in India (Prevention of Corruption Act, 1988), Emerging Trends in Administrative Law: Artificial Intelligence, E-Governance, and Digital Administration | | | | | **10 hrs.** |
| **Total:** | | | | | | **60 hrs.** |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based language teaching, communicative language teaching, content-based language teaching | | | | | | |
|  | | | | | | |

**Paper 3: Bharatiya Nagarik Suraksha Sanhita, 2023**

|  |  |
| --- | --- |
| **Subject Code** | **23LLB0503** |
| **Subject Title** | **Bharatiya Nagarik Suraksha Sanhita, 2023** |
| **Total Credits** | **4** |
| **Course Objectives** | 1. To learn the historical context and evolution of the Criminal Procedure Code. 2. To analyze the structure and preliminary clauses of the Bharatiya Nagarik Suraksha Sanhita, 2023. 3. To identify and explain the constitution of criminal courts, their jurisdiction, and powers, while understanding the roles of judicial and executive magistrates, public prosecutors, and the Directorate of Prosecution. 4. To analyze and evaluate the powers and procedures of courts and police officers. |
| **Course Outcomes** | Students will be able to:   1. Understand the foundational principles and historical evolution of the Criminal Procedure Code. 2. Analyze and interpret the structure, clauses, and provisions of the Bharatiya Nagarik Suraksha Sanhita, 2023. 3. Demonstrate knowledge of the constitution of criminal courts and offices and the roles of judicial and executive magistrates, public prosecutors, and the Directorate of Prosecution. 4. Evaluate the powers and procedures of courts and police officers under the Bharatiya Nagarik Suraksha Sanhita, 2023. |

|  |  |  |
| --- | --- | --- |
| **Orientation session:**  *At the beginning of the course, a formal introduction to the course will be given, with its purpose and objectives and a QA session will follow it to clarify all learners’ queries in relation to the course content and its delivery.* | | |
| **Course Contents:** | | |
| **Module** | **Topics** | **Hours** |
| **1** | **Introduction**  Overview, Importance and Scope of the Bharatiya Nagarik Suraksha Sanhita in the Indian Legal System, Evolution of the Criminal Procedure Code. | **04 Hrs.** |
| **2** | **Structure and Interpretation of Bharatiya Nagarik Suraksha Sanhita**  Preliminary Clauses: Understanding Short Title, Extent, Definitions and Construction of References, Analysis of important clauses and their interpretation, Saving Provisions and their Significance. | **08 hrs** |
| **3** | **Constitution of Criminal Courts and Offices**  Classification of Criminal Courts, Jurisdiction and Powers of Various Courts, Role and responsibilities of Judicial Magistrates and Executive Magistrates. | **04 hrs** |
| **4** | **Role of Public Prosecutors**  Definition and Role, Appointment and Qualifications of Public Prosecutors, Responsibilities and functions, Role and significance of Assistant Public Prosecutors (APPs), Eligibility and Qualifications, Appointment process, Responsibilities and functions of APPs. Structure and Functioning and Objectives of Directorate of Prosecution. | **04 hrs** |
| **5** | **Powers of Courts and Police Officers**  Powers of different courts for Trial and Sentencing, Powers of Superior officers of Police and aid to Magistrates and Police, Arrest of Persons, Procedures and Rights of the accused. | **10 hrs** |
| **6** | **Processes to Compel Appearance**  Summons, Warrants of Arrest and Proclamations, Search Warrants and Miscellaneous Rules regarding processes, Reciprocal Arrangements for Assistance and Procedures for Attachment and Forfeiture of Property. | **10 hrs** |
| **7** | **Security, Maintenance, and Maintenance of Public Order**  Security for Keeping the Peace and Good Behaviour, Orders for the Maintenance of Wives, Children, and Parents, Maintenance of Public Order, Unlawful Assemblies and Public Nuisances. | **10 hrs.** |
| **8** | **Preventive Action of the Police**  Police Powers to prevent Cognizable Offenses and Maintain Public Order, Information to the Police, Powers to Investigate and Medical Examination of Accused, Jurisdiction of Criminal Courts in Inquiries and Trials. | **04 hrs.** |
| **9** | **Conditions Requisite for Initiation of Proceedings**  Cognizance of Offenses, Prosecution for Contempt and Offenses against the State, Complaints to Magistrates, Commencement of Proceedings and Charges. | **02 hrs** |
| **10** | **Trial Procedures, Appeals, Reference, and Revision**  Trial before a Court of Session, Trial of Warrant cases and Summons cases by Magistrates, Summary Trials and Plea Bargaining, Appeals, Reference and Revision Procedures, Transfer of Criminal Cases, Execution, Suspension, Remission and Commutation of Sentences. | **02 hrs** |
| **11** | **Provisions as to Bail and Bonds**  Provisions related to Bail and Bonds, Disposal of Property and Irregular Proceedings, Limitation for taking Cognizance of Certain Offenses. | **02 hrs** |
| **Total:** | | **60 hrs.** |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based language teaching, communicative language teaching, content-based language teaching | | |
| **Reference books:**   1. Bharatiya Nagarik Suraksha Sanhita, 2023 Bare Act" (Latest Edition) 2. "R.V. Kelkar's Criminal Procedure" – Revised by K.N. Chandrasekharan Pillai (6th Edition). 3. "Commentary on the Code of Criminal Procedure, 1973" – By Mulla (3-Volume Set). 4. "The Code of Criminal Procedure" – By Ratanlal & Dhirajlal (23rd Edition). 5. "Textbook on the Code of Criminal Procedure" – By K.D. Gaur (5th Edition). 6. "Key to Criminal Court Practice & Procedures" – By Neander Kumar | | |

**Paper 4: Clinical Paper III- Moot Court Exercise and Internship**

|  |  |
| --- | --- |
| **Subject Code** | **23LLB0504** |
| **Subject Title** | **Moot Court Exercise and Internship** |
| **Total Credits** | **4** |
| **Course Objectives** | 1. To introduce students to the concept, purpose, and educational value of moot courts in legal training. 2. To develop essential advocacy skills through legal research, memorial drafting, and oral pleadings. 3. To offer experiential learning through legal internships and practical exposure in various legal settings. 4. To inculcate a sense of social responsibility through participation in legal aid, PILs, and pro bono activities. |
| **Course Outcomes** | 1. Understand and apply the structure and process of moot courts, including memorial drafting and oral arguments. 2. Conduct effective legal research using online and offline tools and analyze legal issues in moot problems. 3. Demonstrate professionalism, client interaction, and drafting skills during legal internships and practical exercises. 4. Evaluate the role of law students and lawyers in providing access to justice through legal aid, PILs, and pro bono work. |
| **Course Description** | This course is designed to provide practical training in legal research, drafting, advocacy, and courtroom procedures through simulated court experiences. It emphasizes the development of professional skills through moot court exercises, legal internships, and legal aid activities. Students will gain hands-on exposure to memorial preparation, oral advocacy, interaction with judges, and professional ethics. The course also covers national and international moot court competitions, the importance of legal aid, PILs, and pro bono work, enabling students to understand law in action and their societal responsibilities. |

|  |  |  |
| --- | --- | --- |
| **Orientation session:**  *At the beginning of the course, a formal introduction to the course will be given, with its purpose and objectives and a QA session will follow it to clarify all learners’ queries in relation to the course content and its delivery.* | | |
| **Course Contents:** | | |
| **Module** | **Topics** | **Hours** |
| **1** | **Introduction to Moot Court and Its Importance**  Meaning, Concept, and Objectives of Moot Court, Importance of Mooting in Legal Education, Difference between Moot Courts and Real Courts, Role of Advocacy, Legal Research, and Drafting in Mooting | **04 Hrs.** |
| **2** | **Understanding Moot Court Problems and Research Methodology**  Reading and Analyzing Moot Court Problems, Identifying Legal Issues, Facts, and Applicable Laws, Sources of Law: Statutes, Case Laws, Treatises, and Commentaries, Legal Research Tools: Online Databases (Manupatra, SCC Online, Westlaw, LexisNexis) | **08 hrs** |
| **3** | **Memorial Preparation and Written Submissions**  Structure and Components of a Moot Court Memorial: Cover Page, Table of Contents and Authorities, Statement of Jurisdiction, Statement of Facts, Issues Raised, Summary of Arguments, Arguments Advanced with Legal Reasoning, Prayer for Relief, Formatting, Referencing (Bluebook, OSCOLA, ILI Styles), Common Errors in Memorial Writing and How to Avoid Them | **04 hrs** |
| **4** | **Oral Pleadings and Courtroom Etiquette**  Importance of Oral Advocacy Skills, Structuring Oral Arguments: Introduction, Main Arguments, and Conclusion, Role of Judges and Interaction with the Bench, Courtroom Decorum, Dress Code, and Professional Conduct, Handling Questions from the Bench and Rebuttals | **04 hrs** |
| **5** | **Moot Court Competitions and Evaluations**  National and International Moot Court Competitions (Jessup, Vis, Stetson, Manfred Lachs, etc.), Internal Moot Court Competitions in Law Schools, Judging Criteria: Substance, Presentation, Clarity, and Persuasiveness, Team Coordination: Role of Speakers and Researchers | **10 hrs** |
| **6** | **Internship and Practical Exposure**  Objectives of Legal Internships, Types of Legal Internships: Law Firms, Courts (District Courts, High Courts, Supreme Court), NGOs and Legal Aid Clinics, Government Offices (Judiciary, Ministries, Law Commissions), Corporate Legal Departments, Responsibilities of Interns: Research, Drafting, Client Counseling, Case Analysis, Internship Diary and Report Writing | **10 hrs** |
| **7** | **Legal Aid, Public Interest Litigation (PIL), and Pro Bono Work**  Concept and Importance of Legal Aid, Role of Law Students in Legal Aid and Awareness Programs, Public Interest Litigation (PIL) and Landmark Cases, Pro Bono Legal Services and Responsibilities of Lawyers towards Society | **10 hrs.** |
| **8** | **Evaluation and Viva Voce**  Assessment Criteria for Moot Court Exercises, Submission of Memorials and Internship Reports, Viva Voce Examination on Moot Court and Internship Experience, Feedback and Learning Outcomes | **10 hrs.** |
| **Total:** | | **60 hrs.** |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based language teaching, communicative language teaching, content-based language teaching | | |
| **Reference books:** | | |

**Paper 5: Health Law**

|  |  |
| --- | --- |
| **Subject Code** |  |
| **Subject Title** | **Health Law** |
| **Total Credits** | **4** |
| **Course Objectives** | 1. To introduce the nature, scope, and significance of health law in India and globally, with reference to constitutional and international frameworks. 2. To analyze key statutes regulating public health, medical ethics, and professional accountability in the healthcare sector. 3. To equip students with knowledge of patients’ rights, medical negligence, and legal remedies under consumer and tort law. 4. To explore contemporary and emerging legal challenges in digital healthcare, reproductive technology, and bioethics. |
| **Course Outcomes** | 1. Understand and explain the constitutional, legal, and institutional framework governing healthcare in India. 2. Analyze legal and ethical issues surrounding medical practice, negligence, and professional regulation. 3. Apply knowledge of consumer protection and statutory law to assess liability in medical and pharmaceutical contexts. 4. Critically examine emerging issues in health law, including health data privacy, telemedicine, reproductive rights, and bioethical concerns. |
| **Course Description** | This course provides a comprehensive overview of health law, focusing on its interaction with legal, ethical, and medical domains. It covers constitutional provisions, public health policies, regulation of the medical profession, medical negligence, and consumer protection. Students will explore legal issues related to pharmaceuticals, reproductive rights, mental health, bioethics, and emerging challenges such as health data privacy, telemedicine, and biotechnology. The course emphasizes the role of national and international legal frameworks and judicial interventions in protecting and promoting public health and patients’ rights. |

|  |  |  |
| --- | --- | --- |
| **Orientation session:**  *At the beginning of the course, a formal introduction to the course will be given, with its purpose and objectives and a QA session will follow it to clarify all learners’ queries in relation to the course content and its delivery.* | | |
| **Course Contents:** | | |
| **Module** | **Topics** | **Hours** |
| **1** | **Introduction to Health Law**  Definition, Nature, and Scope of Health Law, Importance of Health Law in Legal and Medical Fields, Right to Health under the Indian Constitution (Article 21 and DPSPs), International Perspective on Health Law: WHO, UDHR, ICESCR, Role of the Judiciary in Health Law (Important Case Laws) | **04 Hrs.** |
| **2** | **Legal Framework Governing Public Health in India**  The Epidemic Diseases Act, 1897, The Disaster Management Act, 2005, The National Health Policy, 2017, Role of Government in Public Health, Legal and Ethical Issues in Public Health Policies | **08 hrs** |
| **3** | **Regulation of Medical Profession and Ethics**  The National Medical Commission Act, 2019, Role of the National Medical Commission (NMC) and Other Regulatory Bodies, Medical Ethics and Professional Misconduct (MCI Guidelines), The Code of Ethics for Medical Practitioners, Legal Aspects of Medical Negligence (Bolam Test and Landmark Cases) | **04 hrs** |
| **4** | **Medical Negligence and Patients’ Rights**  Definition and Elements of Medical Negligence, Landmark Supreme Court Judgments on Medical Negligence, Legal Remedies Available to Patients (Consumer Protection Act, 2019), Patients’ Rights and Responsibilities, The Doctrine of Informed Consent and Confidentiality | **04 hrs** |
| **5** | **Healthcare Laws and Consumer Protection**  Medical Services under the Consumer Protection Act, 2019, Liability of Doctors and Hospitals under Consumer Law, Concept of Deficiency in Medical Services, Compensation and Remedies for Medical Malpractice | **10 hrs** |
| **6** | **Laws on Pharmaceuticals, Drugs, and Medical Devices**  The Drugs and Cosmetics Act, 1940, The Drugs and Magic Remedies (Objectionable Advertisements) Act, 1954, The Pharmacy Act, 1948, Regulation of Medical Devices in India, Intellectual Property Issues in Pharmaceuticals (Patent Protection & TRIPS) | **10 hrs** |
| **7** | **Mental Health, Bioethics, and Reproductive Rights**  The Mental Healthcare Act, 2017 – Rights of Mentally Ill Patients, Surrogacy Laws in India (Surrogacy Regulation Act, 2021), The Medical Termination of Pregnancy (MTP) Act, 1971 (Amended 2021), Assisted Reproductive Technology (ART) and Legal Challenges, Bioethics in Healthcare (Euthanasia, Organ Transplantation, Cloning) | **10 hrs.** |
| **8** | **Emerging Issues in Health Law**  Health Data Privacy and Confidentiality (Digital Personal Data Protection Act, 2023), Telemedicine and E-Health Laws in India, Regulation of Clinical Trials and Research (ICMR Guidelines), COVID-19 and Legal Issues in Pandemic Management, The Future of Health Law: AI, Genetic Engineering, and Biotechnology | **10 hrs.** |
| **Total:** | | **60 hrs.** |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based language teaching, communicative language teaching, content-based language teaching | | |
| **Reference books:** | | |

**Paper 6: Competition Law**

|  |  |
| --- | --- |
| **Subject Code** |  |
| **Subject Title** | **Competition Law** |
| **Total Credits** | **4** |
| **Course Objectives** | 1. To introduce the fundamentals, evolution, and constitutional basis of competition law in India and globally. 2. To analyze anti-competitive practices, abuse of dominance, and regulatory control over combinations. 3. To understand the enforcement framework and institutional mechanisms like the Competition Commission of India (CCI). 4. To examine the interface of competition law with other domains and emerging challenges in digital and global markets. |
| **Course Outcomes** | 1. Explain the objectives and scope of competition law and distinguish it from antitrust law and other related regulations. 2. Analyze and evaluate anti-competitive agreements, abuse of dominance, and mergers using statutory provisions and case laws. 3. Apply legal principles to assess competition law violations and understand the role of enforcement bodies like the CCI and NCLAT. 4. Critically assess contemporary challenges in competition law involving digital markets, data privacy, cross-border mergers, and sustainability. |
| **Course Description** | This course provides an in-depth study of competition law, focusing on its role in promoting free markets and curbing anti-competitive practices. It covers anti-competitive agreements, abuse of dominance, merger control, and enforcement mechanisms under the Competition Act, 2002. The course also explores the intersection of competition law with consumer protection, IPR, corporate law, and the digital economy. International frameworks and emerging issues, including Big Tech regulation and sustainable competition, are examined to prepare students for contemporary legal and regulatory challenges. |

|  |  |  |
| --- | --- | --- |
| **Orientation session:**  *At the beginning of the course, a formal introduction to the course will be given, with its purpose and objectives and a QA session will follow it to clarify all learners’ queries in relation to the course content and its delivery.* | | |
| **Course Contents:** | | |
| **Module** | **Topics** | **Hours** |
| **1** | **Introduction to Competition Law**  Meaning, Nature, and Objectives of Competition Law, Evolution of Competition Law in India and Globally, Importance of Competition in Market Economy, Competition Law vs. Antitrust Law, Constitutional Aspects of Competition Law (Article 19(1)(g) and Article 301) | **04 Hrs.** |
| **2** | **Anti-Competitive Agreements**  Meaning and Types of Anti-Competitive Agreements, Horizontal Agreements (Cartels, Price Fixing, Bid Rigging, Market Allocation), Vertical Agreements (Exclusive Distribution, Tying Arrangements, Resale Price Maintenance), Per Se Rule vs. Rule of Reason, Landmark Cases on Anti-Competitive Agreements (Indian and International) | **08 hrs** |
| **3** | **Abuse of Dominant Position**  Concept of Dominance and Market Power, Predatory Pricing, Excessive Pricing, and Unfair Trade Practices, Exploitative and Exclusionary Conduct by Dominant Enterprises, Factors Determining Abuse of Dominance (Section 4 of the Competition Act, 2002), Case Studies: Google, Microsoft, and Indian Pharmaceutical Sector | **04 hrs** |
| **4** | **Regulation of Combinations (Mergers & Acquisitions)**  Concept of Combinations (Mergers, Acquisitions, and Joint Ventures), Horizontal, Vertical and Conglomerate Mergers, Merger Control Regulations under the Competition Act, 2002, Role of Competition Commission of India (CCI) in Merger Control, Case Studies: Vodafone-Idea Merger, Flipkart-Walmart Deal | **04 hrs** |
| **5** | **Enforcement Mechanism under Competition Law**  Structure and Powers of the Competition Commission of India (CCI), Director General (DG): Role and Investigative Powers, Procedure for Investigation and Adjudication under CCI, Remedies and Penalties for Competition Law Violations, Role of Competition Appellate Tribunal (Now merged with NCLAT) | **10 hrs** |
| **6** | **Interface Between Competition Law and Other Laws**  Competition Law and Consumer Protection Act, 2019, Overlap between Competition Law and Intellectual Property Rights (IPR), Competition Law and Corporate Law (SEBI Regulations, Takeover Code), Competition Law and Digital Economy (E-Commerce, Big Tech Regulation) | **10 hrs** |
| **7** | **International Competition Law and Policy**  Competition Law in USA (Sherman Act, Clayton Act, FTC Act), EU Competition Law (Articles 101 & 102 of TFEU), Role of UNCTAD and WTO in Competition Policy, Extraterritorial Application of Competition Law, Cross-Border Merger Regulations and Challenges | **10 hrs.** |
| **8** | **Emerging Trends and Challenges in Competition Law**  Digital Markets and Challenges in Regulating Big Tech (Amazon, Google, Facebook), Data Protection, Privacy, and Competition Law (Role of AI and Algorithms), Sustainable Competition and Environmental Considerations, Impact of Competition Law on MSMEs and Startups, Future of Competition Law in India and Global Trends | **10 hrs.** |
| **Total:** | | **60 hrs.** |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based language teaching, communicative language teaching, content-based language teaching | | |
| **Reference books:** | | |

**School of Law, MIT-ADT University,**

**LLB Course-Structure VI Sem 3rd year (Even Sem)**

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Sr. No.** | **Course Code** | **Course Name** | **Teaching Scheme (Hrs./Week)** | | | | **Examination Scheme** | | | | **Total Marks** |
| **L** | **T** | **P** | **C** | **Formative Assessment**  **CIA** | | **Summative Assessment**  **ESE** | |
| **Course** | **Lab** | **Course** | **Lab** |
| 1 | 23LLB0601 | Interpretation of Statutes and Principles of Legislation | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 2 | 23LLB0602 | Property Law | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 3 | 23LLB0603 | Bharatiya Sakshya Adhiniyam, 2023 | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 4 | 23LLB0604 | Clinical Paper IV- Alternate Dispute Resolution | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 5 | Optional 1 | Citizenship and Emigration Law | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |
| 6 | Optional 2 | Information Technology Law | 3 | 1 | -- | 4 | 40 | - | 60 | - | 100 |

**Paper 1: Interpretation of Statutes and Principles of Legislation**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **23LLB0601** | | | |
| **Course Title** | **Interpretation of Statues and Principles of Legislation** | | | |
| **Teaching Scheme** | Lecture | Tutorial | Practical | Credits |
| 04 | 01 | 00 | 04 |
| **Course Objectives:**   1. To familiarize students with the fundamental principles and approaches used in statutory and constitutional interpretation. 2. To examine the various internal and external aids and tools that assist in interpreting legal texts. 3. To introduce the process and essential principles of legislative drafting in India. 4. To analyze contemporary trends, judicial activism, and the interpretation of evolving areas of law such as cyber and environmental law. | | | | |
| **Course Outcomes:**   1. Explain the nature, purpose, and scope of statutory interpretation and apply core interpretative rules to legal texts. 2. Use internal and external aids to resolve ambiguities and conflicts in legislation. 3. Analyze the interpretation of constitutional provisions and the doctrine of basic structure in the context of social justice. 4. Demonstrate an understanding of legislative drafting principles and assess the impact of judicial activism and modern legal challenges on interpretation. | | | | |
| **Course Description**  This course provides an in-depth understanding of the rules, principles, and techniques of statutory interpretation and legislative drafting. It explores traditional and modern approaches to interpretation, tools and aids used by courts, and methods of resolving ambiguities in legal texts. Special focus is given to interpreting constitutional provisions, understanding legislative intent, and the evolving judicial role in a changing socio-legal context. The course also introduces students to the process and principles of legislative drafting and examines contemporary trends such as judicial activism and the interpretation of modern statutes. | | | | |
| **Orientation session:**  *At the beginning of the course, a formal introduction to the course (General English-I will be given, with its purpose and objectives along with Cambridge Assessment Certification and a QA session will follow it to clarify all learners’ queries in relation to the course content and its delivery.* | | | | |
| **Course Contents:** | | | | |
| **Unit No.** | **Topics** | | | **Hours** |
| **1** | **Unit 1: Introduction to Interpretation of Statutes**  • Meaning, nature, and scope of interpretation • Role of courts and judicial precedents • Approaches: Literal, Golden, and Mischief Rules | | | **06hrs** |
| **2** | **Unit 2: General Principles of Statutory Interpretation**  • Primary and secondary rules of interpretation • Harmonious construction, beneficial construction • Eiusdem generis, noscitur a sociis, and the purposive rule • Legislative intent and extrinsic aids | | | **08hrs** |
| **3** | **UNIT 3: Tools and Aids for Statutory Interpretation**  • Internal Aids: Preamble, title, headings, clauses, schedules • External Aids: Debates, dictionaries, judicial decisions, reports, and treaties | | | **08hrs** |
| **4** | **UNIT 4: Interpretation of Ambiguous, Vague, and Inconsistent Provisions**  • Handling vagueness and ambiguity • Conflict resolution between statutory provisions • Doctrine of severability • Liberal vs. strict construction | | | **08hrs** |
| **5** | **UNIT 5: Interpretation of Constitutional Provisions**  • Interpretation of Articles 12–35 (Fundamental Rights) • Doctrine of basic structure (Kesavananda Bharati) • Social justice and constitutional interpretation | | | **08hrs** |
| **6** | **UNIT 6: Legislative Drafting and Principles of Legislation**  • Process and purpose of drafting • Drafting principles: clarity, precision, simplicity, consistency • Law Commission and drafting committees’ role | | | **06hrs** |
| **7** | **Unit 7: Legislative Intent and Judicial Role**  • Understanding and locating legislative intent • Presumptions, precedent, and public policy in interpretation | | | **08hrs.** |
| **8** | **Unit 8: Contemporary Issues and Trends**  • Statutory interpretation and judicial activism • Interpretation of modern laws (Cyber, Environment, Data Protection) • Influence of media, social change, and public opinion • Future of legislative drafting in India | | | **08 hrs.** |
| **Total:** | | | | **60 hrs.** |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based language teaching, communicative language teaching, content-based language teaching | | | | |

**Paper 2: Property Law**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **23LLB0602** | | | |
| **Course Title** | **Property Law** | | | |
| **Teaching Scheme** | Lecture | Tutorial | Practical | Credits |
| 04 | 01 | 00 | 04 |
| **Course Objectives:**   1. To introduce the core concepts of property, ownership, possession, and the legal classifications of property under Indian law. 2. To explain the statutory framework governing the transfer, sale, lease, and use of both movable and immovable property. 3. To examine the interface between property law and other legal regimes, including contract law, personal laws, real estate, and intellectual property. 4. To analyze contemporary issues, reforms, and technological developments shaping property law in India. | | | | |
| **Course Outcomes:**   1. Identify and classify various types of property and explain their legal implications under constitutional, statutory, and personal laws. 2. Apply the provisions of the Transfer of Property Act, Easements Act, and relevant contract law to real-life property transactions and disputes. 3. Interpret legal aspects of real estate, land acquisition, tenancy rights, and regulatory mechanisms like RERA. 4. Evaluate emerging issues in property law, including digital property, IPR, and legal reforms, and propose practical legal solutions for property disputes. | | | | |
| **Course Description**  This course provides a comprehensive understanding of property law in India by exploring foundational concepts, types of property, and ownership structures. It covers core legal frameworks such as the Transfer of Property Act, Easements Act, and Contract Law as applicable to property. The course also addresses property rights under constitutional and personal laws, land reforms, and modern developments like digital property and IPR. Through statutory analysis, case laws, and policy discussion, students will gain insight into real estate regulations, land acquisition, dispute resolution, and property law reforms in India. | | | | |
| **Orientation session:**  *At the beginning of the course, a formal introduction to the course (General English-I will be given, with its purpose and objectives along with Cambridge Assessment Certification and a QA session will follow it to clarify all learners’ queries in relation to the course content and its delivery.* | | | | |
| **Course Contents:** | | | | |
| **Unit No.** | **Topics** | | | **Hours** |
| **1** | **UNIT 1: Introduction to Property Law**  Meaning and Concept of Property, Definition of Property, Types of Property: Movable and Immovable Property, The Concept of Ownership vs. Possession, Sources of Property Law: Constitution of India and Property Rights (Articles 19, 300A), Common Law and Statutory Law, Categories of Property: Real Property and Personal Property, Intellectual Property and its Relationship with Property Law, Legal Terminology Related to Property: Title, Deed, Ownership, Possession, and Transfer | | | **06hrs** |
| **2** | **UNIT 2: Types of Property and Ownership**  Immovable Property: Definition and Characteristics of Immovable Property, Ownership and Transfer of Immovable Property, Rights and Liabilities of Owners of Immovable Property, Movable Property: Definition and Characteristics of Movable Property, Transfer of Movable Property, Sale of Movable Property, Concept of Ownership: Absolute and Qualified Ownership, Joint Ownership and Co-Ownership, Tenancy and Leasehold Rights | | | **08hrs** |
| **3** | **UNIT 3: Transfer of Property Act, 1882**  Introduction to the Transfer of Property Act, 1882: Scope, Object, and Applicability of the Act, General Principles of Transfer of Property: Definition of Transfer of Property, Requirements of a Valid Transfer, Transfer by a Living Person, Conditions and Restrictions on Transfer, Types of Transfers Sale, Mortgage, Lease, Gift, Exchange, and Actionable Claims, Formalities and Requirements for each Transfer Type, Exceptions to the Transfer of Property: Transfer of Property in Gross, Restrictions under the Transfer of Property Act | | | **08hrs** |
| **4** | **UNIT 4: Law of Easements and Licenses**  Concept and Meaning of Easements: Definition and Characteristics of Easements, Types of Easements: Positive and Negative Easements, Acquisition, Extinguishment, and Duration of Easements, Rights and Liabilities of the Dominant and Servient Owners, Licenses: Meaning and Nature of a License, Difference between License and Lease, Revocation of Licenses, The Indian Easements Act, 1882: Provisions regarding Easement Rights and Obligations | | | **08hrs** |
| **5** | **NIT 5: Law of Contracts as Related to Property Law**  Contract of Sale of Goods and Property Rights: Sale and Agreement to Sell under the Sale of Goods Act, 1930, Transfer of Title and Risks in Sale Transactions, The Concept of Passing of Property in Goods, Contracts of Lease and Hire: Nature and Types of Leases (Fixed-term, Periodic), Rights and Liabilities of Lessor and Lessee, Contractual Obligations in Lease Agreements, Contractual Rights in Property Transactions: Conditions and Warranties in Sale and Lease Agreements, Contractual Remedies for Breach of Property Contracts | | | **08hrs** |
| **6** | **UNIT 6: Property Rights under Indian Laws**  Constitutional Provisions Regarding Property Rights: Right to Property under Article 300A of the Constitution of India, Impact of Constitutional Amendments on Property Rights, Statutory Law on Property Rights: The Indian Succession Act, 1925: Inheritance and Testamentary Succession, The Hindu Succession Act, 1956: Rights of Hindu Female and Male Heirs, The Muslim Personal Law (Shariat) Application Act, 1937: Inheritance Rules for Muslims, The Special Marriage Act, 1954: Property Rights of Interfaith Marriages, Land Reforms and the Abolition of Zamindari System: Land Acquisition Act, 2013: Government’s Right to Acquire Property, Land Ceiling Laws and Reform Measures in India | | | **06hrs** |
| **7** | **UNIT 7: Legal Aspects of Real Estate and Land Laws**  Real Estate Transactions and Property Rights, Concept of Real Property and Real Estate Transactions, Rights of Owners and Tenants in Real Estate, Sale, Purchase, and Transfer of Real Estate Property, Land Laws in India: Urban and Rural Land Laws, Land Registration, Stamp Duty, and Land Records, Land Title Disputes and Resolution Mechanisms, Environmental Regulations and Land Use Control, Real Estate Laws and Consumer Protection: The Real Estate (Regulation and Development) Act, 2016 (RERA), Consumer Protection in Real Estate Transactions | | | **08hrs.** |
| **8** | **UNIT 8: Modern Property Issues and Reforms**  Intellectual Property and Property Law: Relationship Between Property Law and Intellectual Property Rights (IPR), Copyright, Patent, and Trademark as Property Rights, Enforcement and Protection of Intellectual Property Rights, Property Law and Technology: Digital Property and E-commerce Transactions, Online Real Estate Transactions and Legal Issues, Cryptocurrencies and Blockchain as Property, Reforms in Property Law: Reforms in Land Acquisition and Compensation Laws, Uniformity in Property Rights Laws and Property Titling, Challenges in Property Disputes Resolution and Court Delay, Land Acquisition and Sustainable Development: Balancing Property Rights with Environmental and Public Welfare | | | **08 hrs.** |
| **Total:** | | | | **60 hrs.** |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based language teaching, communicative language teaching, content-based language teaching | | | | |

**Paper 3: Bharatiya Sakshya Adhiniyam, 2023**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **23LLB0603** | | | |
| **Course Title** | **Bharatiya Sakshya Adhiniyam, 2023** | | | |
| **Teaching Scheme** | Lecture | Tutorial | Practical | Credits |
| 04 | 01 | 00 | 04 |
| **Course Objectives:**   1. To define evidence and its relevance in legal proceedings. 2. To identify and assess admissions, confessions, and statements by non-witnesses. 3. To assess the admissibility and significance of opinion evidence, including third-party and expert opinions. 4. To analyze character evidence relevance and exceptions, oral and documentary proof methods, and presumptions related to public documents and electronic records in legal proceedings. | | | | |
| **Course Outcomes:**   |  |  |  |  | | --- | --- | --- | --- | | Program Name | | BBALL.B. (5 Years) | | | No. | Description | | Relevance to Local/ Global/ Regional needs (with maximum focus) | | CO1 | Understand the fundamental principles of evidence and its relevance in legal proceedings. | | Global | | CO2 | Analyze the admissibility of admissions, confessions, and statements by persons who cannot be witnesses in legal contexts. | | Global | | CO3 | Evaluate the significance and admissibility of opinion evidence, including opinions of third persons and experts. | | Global | | CO4 | Comprehend the rules and exceptions regarding character evidence in both civil and criminal cases. | | Global | | | | | |
| **Course Description**  This course offers a detailed study of the Indian Evidence Act, focusing on the rules and principles governing admissibility, relevancy, burden of proof, and examination of witnesses in judicial proceedings. Students will learn how facts are proved through oral, documentary, and electronic evidence and explore concepts such as admissions, confessions, expert opinion, character evidence, estoppel, and presumptions. Emphasis is placed on courtroom application, including techniques of examination, ethical handling of evidence, and the role of the judge in determining admissibility. | | | | |
| **Orientation session:**  *At the beginning of the course, a formal introduction to the course (General English-I will be given, with its purpose and objectives along with Cambridge Assessment Certification and a QA session will follow it to clarify all learners’ queries in relation to the course content and its delivery.* | | | | |
| **Course Contents:** | | | | |
| **Module No.** | **Topics** | | | **Hours** |
| **1** | **Module 1: Introduction**  Understanding Evidence and its Relevance, Relevancy of Facts and Issues, Closely Connected Facts, Relevancy of Facts in the Same Transaction, Motive, Preparation, and Previous or Subsequent Conduct. | | | **06hrs** |
| **2** | **Module 2: Admissions and Confessions**  Definition and Types of Admissions, Confessions and their Admissibility, Statements by Persons Who Cannot be Witnesses, Admissions by Agents and Parties to Proceedings, Circumstances Rendering Confessions Irrelevant, Confessions to Police Officers, Effect of Confessions on Other Co-accused, Oral Admissions as to Contents of Documents. | | | **08hrs** |
| **3** | **Module 3: Opinion Evidence**  Opinions of Third Persons, Opinions of Experts, Opinion as to Handwriting and Digital Signature, Opinions on Customary Practices and Usages, Opinion on Relationships, Grounds and Limitations of Opinions. | | | **08hrs** |
| **4** | **Module 4: Character Evidence**  Relevance of Character in Civil and Criminal Cases, Previous Good Character and its Relevance, Exceptions to Character Evidence, | | | **08hrs** |
| **5** | **Module 5: Types of Proof: Oral and Documentary Evidence**  Judicially Noticeable Facts, Judicial Notice by the Court, Facts Admitted and Their Proof, Oral Evidence and Its Directness, Proof of Facts by Oral Evidence, Proof of Contents of Documents, Primary and Secondary Evidence, Admissibility of Electronic Records. | | | **08hrs** |
| **6** | **Module 6: Public Documents and Presumptions**  Classification of Documents, Certified Copies of Public Documents, Proof of Documents by Certified Copies, Presumptions Regarding Documents, Electronic Records and Their Presumptions. | | | **06hrs** |
| **7** | **Module 7: Exclusion of Oral Evidence by Documentary Evidence**  Exclusion of Oral Agreement by Document, Exclusion of Evidence to Explain Ambiguous Document, Evidence Against Application of Document to Existing Facts | | | **08hrs.** |
| **8** | **Module 8: Burden of Proof**  Understanding Burden of Proof, Allocation of Burden in Legal Proceedings, Special Burdens in Certain Circumstances, Presumptions Regarding Certain Offenses, Birth During Marriage and Its Proof. | | | **08 hrs.** |
| **9** | **Module 9: Estoppel and Witnesses**  Estoppel in Legal Proceedings, Estoppel and Its Application, Estoppel of Tenants and Licensees, Estoppel of Acceptors of Bills of Exchange, Competency of Witnesses, Examination and Cross-Examination of Witnesses. | | |  |
| **10** | **Module 10: Examination of Witnesses and Improper Admission/Rejection of Evidence**  Order and Procedure of Examination, Improper Admission and Rejection of Evidence, Judge's Power and Responsibilities in Examination, Determination of Admissibility by Judge, Techniques of Witness Examination, Cross-Examination Strategies, Handling Witnesses to Character, Leading Questions and Their Use, Compulsion to Answer and Its Limits, Impeaching Witness Credibility, No New Trial for Improper Admission or Rejection, Ethical Considerations in Evidence Handling. | | |  |
| **Total:** | | | | **60 hrs.** |
| **Reference Books** : Bharatiya Sakshya Adhiniyam, 2023 Bare Act" (Latest Edition) | | | | |

**Paper 4: Clinical Paper IV- Alternate Dispute Resolution**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** | **23LLB0604** | | | |
| **Course Title** | **Alternate Dispute Resolution** | | | |
| **Teaching Scheme** | Lecture | Tutorial | Practical | Credits |
| 04 | 01 | 00 | 04 |
| **Course Objectives:**   1. To introduce the meaning, types, and constitutional basis of ADR mechanisms and their role in promoting access to justice in India. 2. To impart in-depth knowledge of the Arbitration and Conciliation Act, 1996 and the latest developments in arbitration law. 3. To develop understanding of mediation, conciliation, negotiation, and Lok Adalat procedures with practical relevance. 4. To analyze the applicability of ADR in commercial, digital, environmental, and international disputes and explore future trends and reforms. | | | | |
| **Course Outcomes:**   |  |  |  |  | | --- | --- | --- | --- | | Program Name | | BBALL.B. (5 Years) | | | No. | Description | | Relevance to Local/ Global/ Regional needs (with maximum focus) | | CO1 | To introduce students to the principles, processes, and practices of various modes of ADR. | | Global | | CO2 | To analyse the statutory framework and judicial trends concerning ADR in India. | | Global | | CO3 | To develop practical skills in negotiation, mediation, arbitration, and conciliation. | | Global | | CO4 | To explore emerging mechanisms like Online Dispute Resolution (ODR) and global best practices in ADR. | | Global | | | | | |
| **Course Description**  This course offers a comprehensive understanding of the theory and practice of Alternative Dispute Resolution (ADR) mechanisms such as arbitration, mediation, conciliation, negotiation, and Lok Adalats. It examines the statutory framework under Indian law, including the Arbitration and Conciliation Act and the Legal Services Authorities Act, and highlights key judicial precedents. The course explores ADR in commercial, family, environmental, and international contexts, while also introducing students to online dispute resolution and emerging trends such as AI-based ADR and the Mediation Act, 2023. Emphasis is laid on the role of ADR in enhancing access to justice, reducing litigation burden, and promoting sustainable conflict resolution. | | | | |
| **Orientation session:**  *At the beginning of the course, a formal introduction to the course (General English-I will be given, with its purpose and objectives along with Cambridge Assessment Certification and a QA session will follow it to clarify all learners’ queries in relation to the course content and its delivery.* | | | | |
| **Course Contents:** | | | | |
| **Unit No.** | **Topics** | | | **Hours** |
| **1** | **UNIT 1: Introduction to Alternative Dispute Resolution (ADR)**   * Meaning, Nature, and Scope of ADR, Importance of ADR in the Legal System, Advantages and Disadvantages of ADR, Over Litigation, Constitutional and Statutory Recognition of ADR in India, ADR and Access to Justice (Article 39A of the Indian Constitution) * Section 89 CPC – Judicial reference to ADR * Role of NALSA in ADR mechanisms | | | **06hrs** |
| **2** | **UNIT 2: Arbitration Law in India**  The Arbitration and Conciliation Act, 1996 (Amended 2015, 2019, 2021) – Key Provisions, Concept of Arbitration – Definition, Scope, and Features, Types of Arbitration – Institutional, Ad Hoc, Domestic, International, Arbitration Agreement – Essentials, Validity, and Enforceability, Jurisdiction and Powers of Arbitral Tribunals  Doctrine of kompetenz – kompetenz  Judicial precedents: Bharat Aluminium Co. v. Kaiser Aluminium, BCCI v. Kochi Cricket Pvt. Ltd. | | | **08hrs** |
| **3** | **UNIT 3: Arbitration Proceedings and Awards**  Appointment of Arbitrators and Composition of the Arbitral Tribunal, Procedure Before the Arbitral Tribunal (Rules and Conduct), Interim Reliefs and Powers of the Tribunal, Arbitral Award – Meaning, Essentials, Types, and Enforcement, Setting Aside and Challenging an Arbitral Award (Section 34)  Section 9 (interim relief) and Section 36 (enforcement of awards) of Arbitration Act  Time limit for awards (Section 29A)  Appealability of arbitral awards. | | | **08hrs** |
| **4** | **UNIT 4: Mediation and Conciliation**  Concept of Mediation – Meaning and Importance, Mediation Process and Techniques, The Role of the Mediator – Neutrality, Confidentiality, and Impartiality, Conciliation – Meaning, Process, and Legal Framework, Comparison Between Mediation, Conciliation, and Arbitration.  Mediation Bill, 2023 (passed as the Mediation Act, 2023)  Legal enforceability of settlement agreements  Judicial trends supporting mediation | | | **08hrs** |
| **5** | **UNIT 5: Negotiation and Settlement Techniques**  Meaning, Types, and Importance of Negotiation, Stages of Negotiation – Pre-negotiation, Actual Negotiation, Post-negotiation, Techniques and Strategies for Effective Negotiation, Role of Lawyers in Negotiation  Difference between negotiation and settlement  BATNA and WATNA (Best/Worst Alternative to Negotiated Agreement) | | | **08hrs** |
| **6** | **UNIT 6: Lok Adalats and Judicial Approaches to ADR**  Lok Adalats (Legal Services Authorities Act, 1987) – Meaning, Procedure, Jurisdiction, Powers and Functions of Lok Adalats, Permanent Lok Adalats and Their Role in Dispute Resolution, Legal Aid and Public Interest Litigation (PIL)  Afcons Infrastructure v. Cherian Varkey Construction – landmark judgment on ADR  Examples of successful Lok Adalat cases in India | | | **06hrs** |
| **7** | **UNIT 7: ADR in Commercial Disputes and Online Dispute Resolution (ODR)**  ADR in Business and Commercial Disputes, ADR Mechanisms in Banking, Insurance, and Consumer Disputes, ADR in Intellectual Property Disputes, Role of Online Dispute Resolution (ODR) – E-Arbitration, E-Mediation, ADR in International Commercial Disputes (UNCITRAL Model Law)  Indian examples of ODR (e.g., Sama, Presolv360)  Cross-border ODR and jurisdictional issues | | | **08hrs.** |
| **8** | **UNIT 8: Emerging Trends and Future of ADR**  ADR in Family Law, Labour Disputes, and Environmental Law, Role of ADR in Criminal Justice System (Plea Bargaining), Global Perspective on ADR – ADR in USA, UK, and EU, Role of Technology in ADR – AI-Based Mediation and Arbitration, Future of ADR in India – Challenges and Reforms.  ADR in digital consumer protection (E-commerce grievance redressal)  ADR’s role in sustainability/conflict-sensitive approaches in environmental disputes | | | **08 hrs.** |
| **Total:** | | | | **60 hrs.** |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Simulation exercises  Case studies  ADR mock sessions  Group presentations and role plays | | | | |
| **Textbooks:**   * B.P. Saraf & M. Jhunjhunwala, Law of Arbitration & Conciliation * S.K. Chawla, Law of Arbitration and Conciliation * P.C. Rao & William Sheffield, Alternative Dispute Resolution – What it is and How it Works   **Reference Materials:**   * Justice M. Jagannadha Rao Committee Report on ADR * UNCITRAL Model Law (Arbitration & Conciliation) * Mediation Act, 2023 (India) | | | | |

**Paper 5: Citizenship and Emigration Law**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** |  | | | |
| **Course Title** | **Citizenship and Emigration Law** | | | |
| **Teaching Scheme** | Lecture | Tutorial | Practical | Credits |
| 04 | 01 | 00 | 04 |
| **Course Objectives:**   1. To introduce the concepts and legal framework related to citizenship, nationality, and migration. 2. To understand constitutional and statutory provisions on citizenship and emigration in India. 3. To examine international laws on migration, asylum, and refugee protection. 4. To analyze contemporary issues and policy debates related to CAA, NRC, and the Indian diaspora. | | | | |
| **Course Outcomes:**   |  |  |  |  | | --- | --- | --- | --- | | Program Name | | BBALL.B. (5 Years) | | | No. | Description | | Relevance to Local/ Global/ Regional needs (with maximum focus) | | CO1 | Explain key concepts and constitutional provisions related to citizenship. | | Global | | CO2 | Identify legal mechanisms for acquisition, loss, and renunciation of Indian citizenship. | | Global | | CO3 | Interpret Indian emigration laws and migrant worker protections. | | Global | | CO4 | Compare national and international migration frameworks. | | Global | | CO5 | Critically analyze contemporary migration debates in India and abroad. | |  | | | | | |
| **Course Description**  This course provides a comprehensive understanding of citizenship law, emigration policies, and immigration frameworks from Indian and international perspectives. Students will explore constitutional provisions, statutory laws such as the Citizenship Act, 1955 and Emigration Act, 1983, and contemporary issues including the CAA, NRC, and refugee protection. The course critically engages with global conventions, human rights frameworks, and the socio-legal impact of migration. It also addresses the role of state institutions, NGOs, and international bodies in protecting the rights of migrants and refugees. | | | | |
| **Orientation session:**  *At the beginning of the course, a formal introduction to the course (General English-I will be given, with its purpose and objectives along with Cambridge Assessment Certification and a QA session will follow it to clarify all learners’ queries in relation to the course content and its delivery.* | | | | |
| **Course Contents:** | | | | |
| **Unit No.** | **Topics** | | | **Hours** |
| **1** | **UNIT 1: Introduction to Citizenship Law** • Meaning and importance of citizenship • Citizenship vs. nationality • Constitutional provisions: Articles 5–11 • Theories of citizenship: jus soli, jus sanguinis, jus domicilii • Evolution of citizenship law in India | | | **06hrs** |
| **2** | **UNIT 2: Acquisition of Citizenship in India** • Modes of acquiring Indian citizenship • Legal requirements under the Citizenship Act, 1955 • Registration, naturalization, incorporation of territory | | | **08hrs** |
| **3** | **UNIT 3: Loss and Renunciation of Citizenship**  •Renunciation, termination, and deprivation •Legal consequences of losing citizenship • Citizenship (Amendment) Act, 2019 – key features | | | **08hrs** |
| **4** | **UNIT 4: Emigration and Immigration Law in India**  • Overview of the Emigration Act, 1983 • Role of MEA and Protector General of Emigrants • Immigration law: Foreigners Act, 1946 • Visa rules and obligations of foreign nationals | | | **08hrs** |
| **5** | **UNIT 5: Indian Diaspora and Migration**  •Concept and classification of Indian diaspora •Socio-economic impact of emigration • Legal protections for Indian migrant workers • Role of Indian embassies and migration reforms | | | **08hrs** |
| **6** | **UNIT 6: International Laws on Emigration and Immigration**  • ILO standards on migrant workers • UN Convention on Migrant Workers (1990) • Refugee law: 1951 Convention & 1967 Protocol • Legal status of refugees and asylum seekers in India | | | **06hrs** |
| **7** | **UNIT 7: Indian and International Mechanisms for Protection of Migrant Workers**  • Indian legal protections for migrants • Role of UNHCR and international agencies • Bilateral agreements and MoUs on migration • Role of NGOs and civil society | | | **08hrs.** |
| **8** | **UNIT 8: Contemporary Issues and Reforms in Citizenship and Emigration Law**  • CAA 2019 and its constitutional implications • NRC debate and legal controversies • Technology in border/migration control • Human rights issues in trafficking and forced migration • Future policy directions for Indian migration law | | | **08 hrs.** |
| **Total:** | | | | **60 hrs.** |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based language teaching, communicative language teaching, content-based language teaching | | | | |
| **Recommended Reading:**  • The Citizenship Act, 1955 (Bare Act) • The Emigration Act, 1983 (Bare Act) • Citizenship and Statelessness in South Asia – Kamal Sadiq • Indian Constitutional Law – M.P. Jain • UNHCR and IOM reports • PRS Legislative Research reports on CAA, NRC, and migration laws | | | | |

**Paper 6: Information Technology Law**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Course Code** |  | | | |
| **Course Title** | **Information Technology Law** | | | |
| **Teaching Scheme** | Lecture | Tutorial | Practical | Credits |
| 04 | 01 | 00 | 04 |
| **Course Objectives:**   1. To introduce students to the foundational concepts, evolution, and constitutional underpinnings of Information Technology Law in India and globally. 2. To examine statutory and regulatory frameworks governing cybercrimes, e-governance, digital contracts, and data protection. 3. To develop critical understanding of the legal issues surrounding e-commerce, intellectual property, and social media regulation in the digital environment. 4. To explore emerging legal challenges in AI, blockchain, surveillance, and the future of IT regulation in the context of technological advancement. | | | | |
| **Course Outcomes:**   1. Understand and apply key provisions of IT law including cybercrime regulations, intermediary liability, and digital governance frameworks. 2. Analyze the legal implications of data protection, privacy rights, and the functioning of the Digital Personal Data Protection Act, 2023. 3. Evaluate legal aspects of e-contracts, domain disputes, digital IPR, and social media content regulation. 4. Critically assess contemporary and emerging trends in IT law including AI regulation, digital surveillance, blockchain governance, and global cyber norms. | | | | |
| **Course Description**  This course explores the legal dimensions of information technology and cyber space. It offers an in-depth study of the Information Technology Act, 2000, the Digital Personal Data Protection Act, 2023, and emerging global legal standards on data privacy, cybersecurity, and digital governance. The course also covers cyber crimes, digital contracts, intellectual property rights in cyberspace, and the regulation of social media and AI. Emphasis is laid on understanding the interplay between technology, law, and fundamental rights in the digital age. | | | | |
| **Orientation session:**  *At the beginning of the course, a formal introduction to the course (General English-I will be given, with its purpose and objectives along with Cambridge Assessment Certification and a QA session will follow it to clarify all learners’ queries in relation to the course content and its delivery.* | | | | |
| **Course Contents:** | | | | |
| **Unit No.** | **Topics** | | | **Hours** |
| **1** | **UNIT 1: Introduction to Information Technology Law**  Meaning, Nature, and Scope of IT Law,Evolution and Development of IT Law in India and Globally, Relationship Between IT Law and Cyber Law, Role of IT Law in E-Governance and Digital Economy, Constitutional Aspects of IT Law: Right to Privacy (Article 21) and Freedom of Speech (Article 19(1)(a)) | | | **06hrs** |
| **2** | **UNIT 2: Legal Framework of Information Technology in India**  The Information Technology Act, 2000 (Amended 2008) – Overview, Important Provisions: Digital Signatures and Electronic Records, Electronic Governance and Authentication, Regulation of Cyber Cafés, Cyber Crimes and Penalties, IT Rules and Amendments (Intermediary Guidelines, Data Protection Rules) | | | **08hrs** |
| **3** | **UNIT 3: Cyber Crimes and Offenses**  Types of Cyber Crimes: Hacking, Phishing, Identity Theft, Cyber Stalking, Cyber Defamation, Online Harassment, Cyber Bullying, Financial Frauds, ATM Frauds, and UPI Frauds, Cyber Terrorism and National Security Threats, Legal Provisions under IT Act, 2000 and IPC | | | **08hrs** |
| **4** | **UNIT 4: Data Protection and Privacy Laws**  Concept of Data Protection and Privacy, Right to Privacy as a Fundamental Right (Puttaswamy Case), The Digital Personal Data Protection Act, 2023 – Key Provisions, Comparison with GDPR (General Data Protection Regulation), Role of Data Protection Authorities and Obligations of Data Fiduciaries | | | **08hrs** |
| **5** | **UNIT 5: E-Commerce and Digital Contracts**  Legal Recognition of E-Contracts (IT Act, 2000), Types of E-Contracts: Clickwrap, Shrinkwrap, Browsewrap, Validity and Enforceability of Digital Agreements, Liability of E-Commerce Platforms (Amazon, Flipkart, etc.), Consumer Protection in Digital Transactions (Consumer Protection Act, 2019), | | | **08hrs** |
| **6** | **UNIT 6: Intellectual Property Rights in Cyber Space**  Copyright Issues in Digital Content (Piracy, Digital Rights Management), Trademark Infringement and Domain Name Disputes (Cyber Squatting, UDRP), Patent Issues in Software and AI Innovations, Protection of Trade Secrets and Confidential Information, Open Source Software Licensing and Legal Challenges | | | **06hrs** |
| **7** | **UNIT 7: Regulation of Social Media and Online Content**  Liability of Social Media Platforms (Facebook, Twitter, WhatsApp), Intermediary Liability Under IT Act (Section 79), Regulation of Fake News, Hate Speech, and Deepfakes, Censorship, Free Speech, and Internet Shutdowns, Role of AI and Algorithmic Bias in Social Media Regulation | | | **08hrs.** |
| **8** | **UNIT 8: Emerging Trends and Challenges in IT Law**  Legal Challenges in Artificial Intelligence and Machine Learning, Regulation of Cryptocurrencies and Blockchain Technologies, Cybersecurity Laws and National Security Concerns, Dark Web, Digital Surveillance, and Ethical Hacking, Future of IT Law: Trends in Global Cyber Regulations | | | **08 hrs.** |
| **Total:** | | | | **60 hrs.** |
| **Learning Resources:**  Mobile applications, cards (mock tests), PPTs, self-assessment questionnaires (needs analysis), videos, listening comprehension games, cue cards, fill-in-the-blank sheets, storybooks, news excerpts, workbooks, handouts, etc.  **Pedagogy:**  Collaborative learning, problem-solving activities, discussions, feedback, task-based language teaching, communicative language teaching, content-based language teaching | | | | |